

HOLY SOULS RC PRIMARY SCHOOL



ART

Year 5

Strand: Cityscapes

What should I already know?

- Children should have a basic knowledge of the vocabulary
- Children should understand how to use different equipment to create different effects.
- Children should have a basic knowledge of how to sketch.

What will I know by the end of this unit?

- Children by the end of this unit should be able to use contrast to create the effect of the day.
- Children should be able to create a reflection
- Children should be able to blend and shade
- Children should be able to sketch
- Children should be able to create a silhouette.

Vocabulary:

Tone	tone refers to the relative lightness or darkness of a colour
Silhouette	an image or design in a single hue and tone
Texture	the surface quality in a work of art
Sketch	traditionally a rough drawing or painting
Contrast	when it comes to art, is achieved when opposite elements are
outline	the line by which a figure or object is defined
shading	the use of marking made within outlines
blend	the technique of gently intermingling two or more

Diagrams



Artists

Leonid Afremov



Charles Fazzino



Cultural Capital - (including focused text / WOW moment / visitors / trips / fieldwork)

We are going to create our own Art gallery for classes to look at in the school hall.

Art skills/techniques

Select and record from first hand observation, experience and imagination, and explore ideas for different purposes. Question and make thoughtful observations about starting points and select ideas and processes to use in their work. Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.