

What should I already know?

- Identify what a water cycle is
- Identify the main features of water cycles
  - Identify what a river is
  - Identify the main features of a river
- Explain how water cycle s and rivers work
- Discuss how rivers have been used over time
- Explain why water is such a valuable commodity?
- Study water pollution/plastic pollution in rivers and seas/oceans

What will I know by the end of this unit

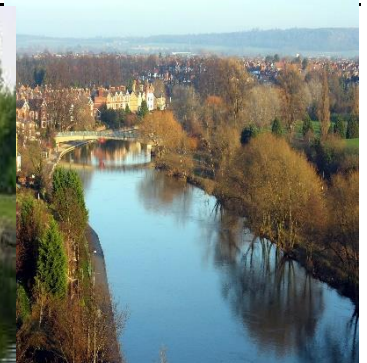
At the end of this unit the children will be able to explain the water cycle, the difference between a river and a canal, how water can cause erosion to create a valley and how the water flitters down to the ocean.

Features of ...

Human

Physical

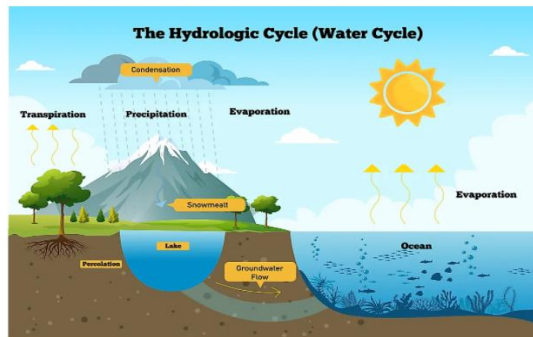
Blackburn



e.g. Amazon



Diagrams



Vocab

source  
meander  
floodplain  
erosion  
mouth  
transportation  
evaporation  
transpiration  
  
condensation

Geographical skills and fieldwork

- in South America
- Study photographs, pictures, maps, weather patterns, temperatures and populations to gain an in depth knowledge about the area to begin supporting geographical comparisons
- Understand and study how places studied have changed over time (identifying the main differences between human and physical characteristics) and how they continue to change due to human and physical impact
- Study the significant physical and human features of countries/regions studied in South America
- Study photographs, pictures, maps, weather patterns, temperatures and populations to gain an in depth knowledge about the area to begin supporting geographical comparisons

