

History

Year 1

Strand: Toys Past & Present

What should I already know?

To be able to recognize something that is important to them.
To be able to talk about the special object, why it is important and who it belongs to.

Wow moment

Important facts

In this unit we'll be looking at old and new toys, comparing them and looking at their similarities and differences. There are many similarities and differences between old and new toys - this can be down to how they move and what they are made from. We'll look at our favourite toys, then look at what toys were like in the past, and how they were different to those in use today. We'll also look at toys that were first introduced years ago, and are still in use today.

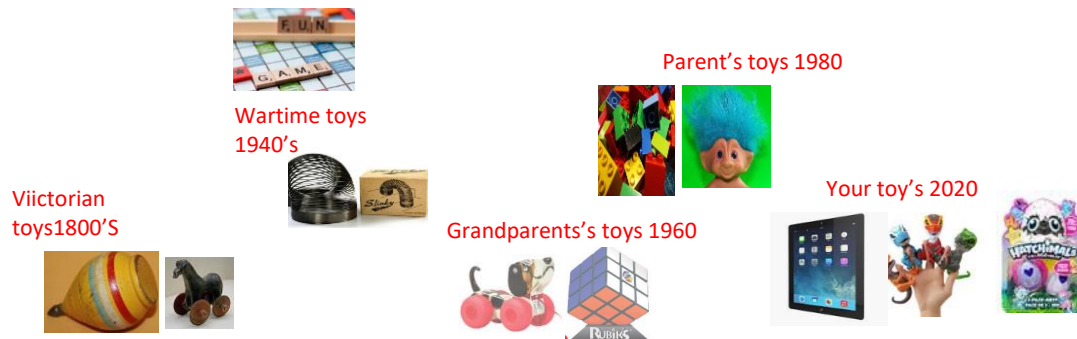
Victorian toys were usually made from wood, metal and paper.
Children from rich Victorian families played with rocking horses and dolls that were made out of expensive materials.
Children from poor Victorian families played with toys that were usually home made.
Victorian children and children who lived during the First and Second World Wars enjoyed playing outside



Vocabulary

After - later in time
Before - at an earlier time, in the **past**
Chronology- the order of events in time
Current - of or happening in the **present time**
Differences - the condition of being different from or not like.
During - throughout the entire time of .
Era - a period of time in history. An era often begins or ends with an important event.
Handmade - made by hand or with hand tools, rather than by machine.
New - having recently arrived, been produced, or come into being .
Now - at this time or in these times .
Often - at many times .
Old - having existed for many years; **not new**.
Past - having happened or gone by at an **earlier time**.
Plastic - a material which is light in weight and does not break easily.
Present - existing at this time; **current** .
Similarity - likeness.
Then - soon **after; next**.
Usually - most common or expected.
Victorian - during the reign of Queen Victoria.
Wood - the material which forms the trunks and branches of trees .

Timeline



Skills and enquiries

Sort toys between old and new. Identify similarities and differences between them
Bring in your own toys, your parents/carers' toys and then your grandparents/carers' toys - identify similarities and differences. Put them in order from newest to oldest.
Discuss how the materials from which toys are made have changed over time and why this is the case.
Place toys on a timeline in the chronology in which they were played with. Write a short description describing the toy.
Discuss which toys your grandparents have played with that you still play with today.
Use words and phrases such as old, new, before (I was born), after (I was born), past, present, then, now, a long time ago.