

The key Art knowledge that I will know by the end of this unit will be:

- To investigate how the environment affects how we feel about a place and how art can be used to improve an area.
- To collect visual information and explore ideas for a site-specific sculpture.
- To be able to design a site-specific sculpture.
- To find materials to create a sculpture.
- To use finishing techniques to complete a sculpture.

I will show that I can work like a Artist by:

- Make thoughtful observations about starting points and select ideas to use in their work.
- Plan, design, make and adapt models.
- Show an understanding of shape, space and form.
- Talk about their work understanding that it has been sculpted, modelled or constructed.
- Use a variety of materials.

Art- Can we change places



What have I learnt before and when:		What I will learn:
Year 2 Super Sculptures	Year 3 Famous Buildings	Year 4 Can we change places

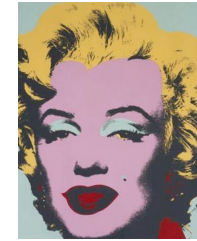
**Famous Person link—
The Angel of the North
by Anthony Gormley**



How are sculptures used to help make an environment more interesting?

Vocabulary	Definition
Artist	A person who creates paintings or drawings as a profession or hobby.
Environment	The area around us - where we live, work and play.
Scale	The relationship of parts of an image to the image as a whole, or to something in the world outside of the image.
Sculptor	An artist who makes sculptures.
Sculpture	A three-dimensional work of art that can be made by carving or shaping materials such as stone, wood or clay.

Art- Andy Warhol



The key Art knowledge that I will know by the end of this unit will be:

- I will find out who Andy Warhol was and explore the Pop art movement.
- I will use Warhol's blotted line technique to create artwork.
- I will explore and recreate Warhol's 'Campbell's Soup' artwork.
- I will explore Warhol's portraits of celebrities.
- I will create a self-portrait in the style of Andy Warhol.
- I will use objects of popular culture to create Pop art.

I will show that I can work like a Artist by:

- Make thoughtful observations about starting points and select ideas to use in their work.
- Plan, design, make and adapt models.
- Use a variety of materials./techniques to create art.

What have I learnt before and when:

Year 1
Andy Goldsworthy

Year 2
Giuseppe
Archimboldo

What I will learn:

Year 4
Andy Warhol

Famous Person link -

Marilyn Monroe

Why was
Andy Warhol
famous and
what did he
do as an
artist?

Vocabulary

Definition

Andy Warhol

An American artist who was one of the most important artists in the Pop art movement.

Artist

A person who creates paintings or drawings as a profession or hobby.

Blotted line technique

Make a line drawing on a piece of non-absorbent paper, such as tracing paper. Then go over the line in ink, blotting the marks on a piece of paper that would absorb the ink. Hinge the two pieces of paper together, blot different parts of the picture while the ink is wet.

Pop art

Drew its inspiration from popular culture.

Self-portrait

A portrait of an artist realized by the artist himself or herself, mainly through the medium of painting, drawing, sculpture or photography.