

# Holy Souls Knowledge Organiser



| Topic: Art                                                                                                                                                                                                                                                                                                                            | Year 2                                                                                                                                                                                                                                                                                                                       | Strand: Super Sculpture                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                           |
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| Overview                                                                                                                                                                                                                                                                                                                              | Key Knowledge                                                                                                                                                                                                                                                                                                                | Vocab                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                           |
| <ul style="list-style-type: none"> <li>Within our Super Sculptures unit we will explore the work of Antony Gormley, Henry Moore, Barbara Hepworth, Alexander Calder and Dale Chihuly</li> <li>The children will have the opportunity to create their own super sculptures in the style of those that we have learnt about.</li> </ul> | <ul style="list-style-type: none"> <li>Henry Moore created sculptures of humans using simple shapes.</li> <li>Barbara Hepworth uses 'inside' and 'outside's paces</li> <li>Dale Chihuly's uses glass for his sculptures. It is very colourful, shiny and the light passes through the curved surfaces he creates.</li> </ul> | Sculpture                                                                                                                                                                                                                                                                                                                                                                                                                                                           | A model or statue made from different materials such as stone, metal, cardboard and clay. |
|                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                              | Kinetic                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Depending on movement for the effect.                                                     |
|                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                              | Mobile                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Be moved freely or easily.                                                                |
|                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                              | Curved                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Having the form of a curve; bent.                                                         |
|                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                              | Inside/outside                                                                                                                                                                                                                                                                                                                                                                                                                                                      | An area of the sculpture has been cut to see what is on the inside.                       |
|                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                           |
| Diagrams                                                                                                                                                                                                                                                                                                                              | Curriculum Enhancement: Focused text/WOW moment/visitors/trips.                                                                                                                                                                                                                                                              | Art Skills                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                           |
|                                                                                  | <ul style="list-style-type: none"> <li>Once the children have created their final sculptures we hope to have a Year 2 Super Sculptures Exhibition.</li> </ul>                                                                                                                                                                | <ul style="list-style-type: none"> <li>To develop a wide range of art techniques in using colour, texture, line, shape, form and space.</li> <li>To use drawing and painting to develop and share their ideas, experiences and imagination.</li> <li>To explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul> |                                                                                           |