

Red Rose Mastery Maths Reception Unit Overview: Autumn Term 2

Autumn 2 Unit 5 (Week 1): Numbers to 5		
Lesson	Key Skills Practice	Session Focus
1	Count to 5 along Number Lane (spots on dice and steps)	Recognise and write the numeral 5 Use one to one correspondence to identify 5 (item, picture, sound, action)
2	Watch Numberblocks Episode: Series 1 (Five)	Introduce Number 5 to Numberland Identify 5 using different representations Understand that 5 is made up of 5 ones Select the numeral that represents a set of objects
3	Watch Numberblocks Episode: Series 1 (Stampolines)	Identify 5 and not 5 using different representations Compare 5, 4, 3, 2 and 1 saying which is more and fewer
4	Rosie Posie problem solving	Identify 5 and not 5 using different representations Partition 5 in different ways: 5 and 0; 0 and 5; 4 and 1; 1 and 4; 3 and 2; 2 and 3
5	Subitise a group of 5 in familiar representations Make a sensible guess of quantities up to 5	Represent 5 using different representations Represent amounts in their own ways, explaining what they mean

Autumn 2 Unit 6 (Week 2): Numbers to 6		
Lesson	Key Skills Practice	Session Focus
1	Count to 10 along Number Lane	Recognise and write the numeral 6 Use one to one correspondence to identify 6 (item, picture, sound, action)
2	Watch Numberblocks Episode: Series 2 (Six)	Introduce Number 6 to Numberland Identify 6 using different representations Understand that 6 is made up of 6 ones Select the numeral that represents a set of objects
3	Rosie Posie problem solving	Identify 6 and not 6 using different representations Compare 6, 5, 4, 3, 2 and 1 saying which is more and fewer
4	Subitise a group of 6 in familiar representations Make a sensible guess of quantities up to 6	Identify 6 and not 6 using different representations Partition 6 in different ways: 6 and 0; 0 and 6; 5 and 1 ; 1 and 5; 4 and 2; 2 and 4; 3 and 3
5	Show me (Simon Says)	Represent 6 using different representations Represent amounts in their own ways, explaining what they mean

Autumn 2 Unit 7 (Week 3): Numbers to 7		
Lesson	Key Skills Practice	Session Focus
1	Counting rhyme	Recognise and write the numeral 7 Use one to one correspondence to identify 7 (item, picture, sound, action)
2	Count to 7 along Number Lane (spots on dice and steps)	Introduce Number 7 to Numberland Identify 7 using different representations Understand that 7 is made up of 7 ones Select the numeral that represents a set of objects

3	Rosie Posie problem solving	Identify 7 and not 7 using different representations Compare 7, 6, 5, 4, 3, 2 and 1 saying which is more and fewer
4	Subitise a group of 7 in familiar representations Make a sensible guess of quantities up to 7	Identify 7 and not 7 using different representations Partition 7 in different ways: 7 and 0; 0 and 7; 6 and 1; 1 and 6; 5 and 2 ; 2 and 5; 4 and 3; 3 and 4
5	Watch Numberblocks Episode: Series 2 (Seven)	Represent 7 using different representations Represent amounts in their own ways, explaining what they mean

Autumn 2 Unit 8 (Week 4): Numbers to 8		
Lesson	Key Skills Practice	Session Focus
1	Show me (Simon Says)	Recognise and write the numeral 8 Use one to one correspondence to identify 8 (item, picture, sound, action)
2	Count to 8 along Number Lane (spots on dice and steps)	Introduce Number 8 to Numberland Identify 8 using different representations Understand that 8 is made up of 8 ones Select the numeral that represents a set of objects
3	Rosie Posie problem solving	Identify 8 and not 8 using different representations Compare 8, 7, 6, 5, 4, 3, 2 and 1 saying which is more and fewer
4	Subitise a group of 8 in familiar representations Make a sensible guess of quantities up to 8	Identify 8 and not 8 using different representations Partition 8 in different ways: 8 and 0; 0 and 8; 7 and 1; 1 and 7; 6 and 2; 2 and 6; 5 and 3 ; 3 and 5; 4 and 4
5	Watch Numberblocks Episode: Series 2 (Eight)	Represent 8 using different representations Represent amounts in their own ways, explaining what they mean

Autumn 2 Unit 9 (Week 5): Numbers to 9		
Lesson	Key Skills Practice	Session Focus
1	Counting rhyme	Recognise and write the numeral 9 Use one to one correspondence to identify 9 (item, picture, sound, action)
2	Count to 9 along Number Lane (spots on dice and steps)	Introduce Number 9 to Numberland Identify 9 using different representations Understand that 9 is made up of 9 ones Select the numeral that represents a set of objects
3	Rosie Posie problem solving	Identify 9 and not 9 using different representations Compare 9, 8, 7, 6, 5, 4, 3, 2 and 1 saying which is more and fewer
4	Subitise a group of 9 in familiar representations Make a sensible guess of quantities up to 9	Identify 9 and not 9 using different representations Partition 9 in different ways: 9 and 0; 0 and 9; 8 and 1; 1 and 8; 7 and 2; 2 and 7; 6 and 3; 3 and 6; 5 and 4 ; 4 and 5
5	Watch Numberblocks Episode: Series 2 (Nine)	Represent 9 using different representations Represent amounts in their own ways, explaining what they mean

Autumn 2 Unit 10 (Week 6): Numbers to 10		
Lesson	Key Skills Practice	Session Focus
1	Show Me (Simon Says)	Recognise and write the numeral 10 Use one to one correspondence to identify 10 (item, picture, sound, action)
2	Count to 10 along Number Lane (spots on dice and steps)	Introduce Number 10 to Numberland Identify 10 using different representations Understand that 10 is made up of 10 ones Select the numeral that represents a set of objects
3	Rosie Posie problem solving	Identify 10 and not 10 using different representations Compare 10, 9, 8, 7, 6, 5, 4, 3, 2 and 1 saying which is more and fewer
4	Subitise a group of 10 in familiar representations Make a sensible guess of quantities up to 10	Identify 10 and not 10 using different representations Partition 10 in different ways: 10 and 0; 0 and 10; 9 and 1; 1 and 9; 8 and 2; 2 and 8; 7 and 3; 3 and 7; 6 and 4; 4 and 6; 5 and 5
5	Watch Numberblocks Episode: Series 2 (Ten)	Represent 10 using different representations Represent amounts in their own ways, explaining what they mean