

Branch overview

Branch:		1		Year group:		1	
Lesson no.	RED linked outcomes	Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus	
1	U1.1.1 Be introduced to the story of Creation in Genesis 1, as a prayerful and poetic reflection on God's world and be able to retell this story in any form. U1.1.2 Recognise in an age-appropriate way that the Church teaches that all that is comes from God, our Father, who made heaven and Earth. (RVE)	The first story of Creation (Genesis 1:1–4, 24–26)	God, Creation, Bible	Main activity Read and recap the Creation story. Independent activity Sequence and recap the Creation story. Alternative independent activity An exploration walk to look for things created in the Creation story.	Class set of Bibles The Creation story Activity sheet (AS_Y1_B1_L01) Creation and covenant key words Classroom resource (CR_Y1_B1_L01)	Can children remember some things about the Creation text?	
2	U1.1.1 Be introduced to the story of Creation in Genesis 1, as a prayerful and poetic reflection on God's world and be able to retell this story in any form. U1.1.2 Recognise in an age-appropriate way that the Church teaches that all that is comes from God, our Father, who made heaven and Earth.	The first story of Creation (Genesis 1:1–4, 24–26)	God, Creation	Main activity Recap the Creation story and discuss preferences about artwork. Independent activity Write their own list of things created by God in the Creation story. Alternative independent activity Children create a Creation collage.	Class Bible Sticky notes	Can children repeat the phrase 'God saw that it was good'?	
3	U1.1.3. Recognise that though people cannot see God, they can sense his presence through the awe and wonder experienced in the beauty and order of Creation.	The first story of Creation (Genesis 1:1–4, 24–26)	Creator	Main activity Learn a kennings word pair poem about the Creation. Independent activity Create their own Creation word pair class poem. Alternative independent activity	Class Bible	Can children express a response to a poem about God's gift of Creation?	

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				Write a poem about things in Creation that made them say 'Wow'.		
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4	U1.1.3. Recognise that though people cannot see God, they can sense his presence through the awe and wonder experienced in the beauty and order of Creation.	The first story of Creation (Genesis 1:1–4, 24–26)	Creation, Bible, God	Main activity Recap the Creation story and discuss preferences about artwork. Independent activity Draw or write something about the Creation story that makes them say 'wow'. Alternative independent activity Children create message about Creation for the future.	Class Bible Drawing materials	Can children creatively celebrate something beautiful in the Creation story?
5	U1.1.3. Recognise that though people cannot see God, they can sense his presence through the awe and wonder experienced in the beauty and order of Creation. R1.1.2. Reflecting on different ways to pray.	The first story of Creation (Genesis 1:1–4, 24–26)	litany	Main activity Read a litany prayer, as a way of talking to God. Independent activity Draw something children are thankful for in Creation. Alternative independent activity Children make a thank you card for someone.	Class Bible	Can children express a thank you response for something in God's Creation?
6	U1.1.6. Recognise that prayer is a way of drawing closer to God. R1.1.1. Reflecting on what the words of the Our Father and the opening words of the Creed say to them.		prayer, creed	Main activity Learn about prayer. Independent activity Draw and label visible and invisible things to be thankful for from God.	Sticky notes/blank flashcards	Can children talk about the belief that everything comes from God, visible and invisible?

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				Alternative independent activity Children look at natural objects through a magnifying glass.		
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7	U1.1.6. Recognise that prayer is a way of drawing closer to God. R1.1.1 Reflecting on what the words of the Our Father and the opening words of the Creed say to them.	The Our Father (Luke 11:1–4)	Father, Our Father	Main activity Read and recap the Our Father prayer. Independent activity Put the words of the Our Father prayer in order. Alternative independent activity Children draw how they imagine God.	Class Bible Our Father Classroom resource (CR_Y1_B1_L07) Ordering the Our Father Activity sheet (AS_Y1_B1_L07)	Can children recall the words of the Our Father prayer?
8	U1.1.5 Know that Pope Francis wrote a letter, called <i>Laudato Si'</i> , about the gift of Creation and the importance of taking care of the world as it is everyone's home.	Encyclical: <i>Laudato Si'</i> 13	Pope Francis, <i>Laudato Si'</i> , common home	Main activity Learn about Pope Francis' special message <i>Laudato Si'</i> . Independent activity Write or draw what <i>Laudato Si'</i> teaches people to do. Alternative independent activity Children design new class rules based on Pope Francis' message.	Class Bible Pope Francis' message Activity sheet (AS_Y1_B1_L08)	Can the children talk about Pope Francis' message to care for our common home?
9	U1.1.4 Recognise that the Church teaches that God gave human beings the responsibility for taking care of the world and its people and in doing this, we show love for God and each other.	The Creation Story (Genesis 1:28–31)	God, Father, Creation, nature, steward	Main activity Recap the Creation story and talk about how to care for the world. Independent activity Draw or write their own pledge to care for Creation.	Class Bible Care pledges Activity sheet (AS_Y1_B1_L09)	Can children talk about ways they can care for God's world and why this matters to them and others?

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	R1.1.4 Talking about how they can care for God's world. (RVE) D1.1.2 Talking about why caring for God's world matters for them and their local community. (RVE)			Alternative independent activity In groups, they think about ways to reduce, recycle, reclaim or rewild to help the environment.		
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10	U1.1.4 Recognise that the Church teaches that God gave human beings the responsibility for taking care of the world and its people and in doing this, we show love for God and each other. D1.1.2 Talking about why caring for God's world matters for them and their local community. (RVE)	The Creation Story (Genesis 1:28–31)		Main activity Recap the Creation story and write a class list of actions to care for others. Independent activity Complete the Activity sheet about showing care for others. Alternative independent activity Put actions in order of importance.	Class Bible Caring for others Activity sheet (AS_Y1_B1_L10)	Can children articulate that care for Creation includes care for people and that this is a way of showing love to others and to God?
11	R1.1.3 Listening to stories from different communities and their experiences about how they care for the world. (RVE)	Encyclical: <i>Laudato Si'</i> 13		Main activity Learn about how children around the world care for our common home. Independent activity Draw or write ways that Dristy and her family are caring for our common home.	Class Bible	Can children describe some ways the environment is being harmed and helped in another part of the world?

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12	U1.1.1 Be introduced to the story of Creation in Genesis 1, as a prayerful and poetic reflection on God's world and be able to retell this story in any form. U1.1.2 Recognise in an age-appropriate way that the Church teaches that all that is comes from God, Our Father, who made heaven and Earth. U1.1.6 Recognise that prayer is a way of drawing closer to God, become familiar with the Our Father.	The Creation Story (Genesis 1:1–4, 24–26)		Main activity Recap on the Branch content. Independent activity Children talk, draw or write about the Creation story.	Class Bible Assessment Activity sheet (AS_Y1_B1_L12)	Can children retell in any form the account of Creation (Genesis 1) and talk about what they have learned about the story?