

Branch overview

Branch:		2		Year group:		1	
Lesson no.	RED linked outcomes	Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus	
1	U1.2.2 Be introduced to the Bible as a special book and encounter the stories and accounts of how people came to know God and the Good News of Jesus in the gospels.		God, Jesus, Bible	Main activity Learn about the Bible as a special book of stories passed down for generations. Independent activity Compare and contrast different Bibles. Alternative independent activity Children sort books into the Old or New Testaments.	A set of different Bibles for the class which could include picture book Bibles. Prophecy and promise key words Classroom resource (CR_Y1_B2_L01)	Can children recognise the Bible as a special book?	
2	U1.2.4 Know that in the Annunciation God called Mary and she said 'Yes' to his call and why this makes Mary important for Christians.	The Annunciation (Luke 1: 26–38, focusing on 1:26–32, 38)	Annunciation, angel, Mary	Main activity Recap the story of the Annunciation. Children retell the story. Independent activity Children complete speech bubbles for Angel Gabriel and Mary. Alternative independent activity Children complete sentences and order them.	The Annunciation Activity sheet (AS_Y1_B2_L02) The Annunciation Classroom resource (CR_Y1_B2_L02)	Can children recognise that Mary was called by God, and she said 'Yes' to his call?	
3	U1.2.3. Sequence the accounts from the Annunciation through to the visit of the shepherds.	The Visitation (Luke 1:39–45)	Visitation, Elizabeth	Main activity Introduce, read and recap the story of the Visitation. Independent activity Retell the Visitation story in their own words. Alternative independent activity	Class Bible The Visitation Activity sheet (AS_Y1_B2_L03) The Visitation Classroom resource (CR_Y1_B2_L03)	Can children retell the story of the Visitation?	

Branch overview

				Role-play questioning Elizabeth about the Visitation.		
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4	U1.2.5 Match the first words of the Hail Mary with the words of the Angel Gabriel. R1.2.1 Hearing and beginning to join in with the words of the Hail Mary.	The Annunciation (Luke 1: 26–38, focusing on 1:26–32, 38) The Visitation (Luke 1:39–45)	Hail Mary	Main activity Learn about the relevance of the words of the Hail Mary. Independent activity Sequence of the words of the Hail Mary prayer. Alternative independent activity Create a picture to illustrate 'Holy Mary, Mother of God.'	Class Bible The Hail Mary Activity sheet (AS_Y1_B2_L04) The Hail Mary Classroom resource (CR_Y1_B2_04)	Can the children match the first words of the Hail Mary with the words of the Angel Gabriel?
5	U1.2.4 Know that in the Annunciation God called Mary and she said 'Yes' to his call and why this makes Mary important for Christians	The Annunciation (Luke 1: 26–38, focusing on 1:26–32, 38)		Main activity Recap on Gabriel's words to Mary and discuss ways to describe Mary. Independent activity Describe the person Mary must have been. Alternative independent activity Create a fact sheet about Mary.	Mary chosen by God Activity sheet (AS_Y1_B2_L05)	Can the children remember that Mary said 'Yes' to God, and this is what makes her special to Christians?
6	U1.2.1 Recognise that, for Christians, the Christmas story reveals God's love by sending Jesus his Son.	The Birth of Jesus (Luke 2:4–7)	Nativity	Main activity Read and recap the story of the birth of Jesus. Independent activity Children retell the story of the birth of Jesus. Alternative independent activity	Class Bible The Christmas story Activity sheet (AS_Y1_B1_L06) The Birth of Jesus Classroom resource (CR_Y1_B2_L06)	Can children recognise that God's love is revealed in the Christmas story?

Branch overview

				Write or draw what they think Christians believe is God's greatest gift.		
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7	D1.2.3 Exploring artistic representations of the nativity story from around the world. (RVE)	The Birth of Jesus (Luke 2:4–8, 17)		Main activity Look at images of the Nativity in art and poetry. Independent activity Children answer questions about what each picture says about Jesus. Alternative independent activity Write a poem about the Nativity.	Nativity art Activity sheet (AS_Y1_B2_L07)	Can the children recognise some key elements of the Nativity story shown in art?
8	U1.2.6 Recognise that angels bring God's message and are a sign that Jesus is the Son of God. D1.2.1 Talking about why the shepherds saw angels when Jesus was born.	The visit of the shepherds (Luke 2:8–20)	shepherds	Main activity Learn about angels as God's messengers. Independent activity Match the angels' words to which story they're from. Alternative independent activity Role-play being an angel and sharing a message about Jesus.	Class Bible The angels' words Activity sheet (AS_Y1_B2_L08) The visit of the shepherds Classroom resource (CR_Y1_B2_L08)	Can children recognise that angels are God's messengers and show that Jesus is the Son of God?
9	U1.2.2 Be introduced to the Bible as a special book and encounter the stories and accounts of how people came to know God and the Good News of Jesus in the gospels	The Birth of Jesus (Luke 2:4–8) (Review of branch)	Review of branch	Main activity Recap on Luke's stories in the Bible. Independent activity Sequence the Nativity story.	Class Bible Sequence the Nativity story Activity sheet (AS_Y1_B2_L09)	Can children sequence the infancy accounts of Jesus, recognise that God's love is revealed in Jesus, that the Bible is a special book that contains the story of Jesus' birth?

Branch overview

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10	R1.2.2 Singing or saying the first words of the Gloria. D1.2.2 Thinking about why the words of the angels are in the 'Hail Mary' and the beginning of the 'Gloria'.	The visit of the shepherds (Luke 2:8–20)	Gloria	Main activity Recap the story of the Visitation. Listen to the Gloria prayer. Independent activity Think of words to say in a song to praise God. Alternative independent activity Make their own tune for the Gloria using 'body music'.	Class Bible	Can children make links between the angels' words and songs of celebration?
11	R1.2.3 Talking about how Christians in their local community celebrate the birth of Jesus. (RVE)	The visit of the shepherds (Luke 2:8–20)	Gloria	Main activity Discuss the relevance of the symbols of Christmas. Independent activity Draw pictures to reflect how people celebrate Jesus' birth. Alternative independent activity Compare how Christmas is celebrated now compared to how it was first celebrated.	Class Bible	Can the children explore ways the Christian community celebrates the birth of Jesus (in a local context)?
12	U1.2.6 Recognise that angels bring God's message and are a sign that Jesus is the Son of God U1.2.1 Recognise that, for Christians, the Christmas story reveals God's love by sending Jesus his Son.	Review of branch	Review of branch	Main activity Discuss how God's angels are represented in pictures. Independent activity Draw a picture of an angel and write what they remember about angels.		Can children talk about the angels' messages and the belief that Jesus is the Son of God?

Branch overview

Lighting the **Path**