

Branch overview

Branch:		3			Year group:		1
Lesson no.	Red linked outcomes	Title/Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus	
1 (Core)	U1.3.2. Retell, in any form, one of the stories they have heard, (recognising these are religious accounts from the Gospel of Luke.)	The presentation in the Temple The presentation in the Temple (Luke 2:22–38)	Jerusalem, Nazareth, Temple, Presentation, Simeon, Anna	Main activity Recap the events of the story of the presentation in the Temple. Independent activity Retell the story of the presentation in the Temple. Alternative independent activity Retell the story from the point of view of Simeon.	Class Bible The Land where Jesus lived map (A3) on RE working wall (CR_Y1_B3_L01a) Key vocabulary made into cards (CR_Y1_B3_L01) Activity sheet (AS_Y1_B3_L01) Nativity figures from the Christmas crib	Can children retell the story in the correct sequence?	
2 (Core)	U1.3.1. Identify some of the people that encounter Jesus and recognise that he is special. U1.3.2. Retell, in any form, one of the stories they have heard (recognising these are religious accounts from the Gospel of Luke).	The presentation in the Temple The presentation in the Temple (Luke 2:22–38)	Jerusalem, Nazareth, Temple, Presentation, Simeon, Anna	Main activity Explore what Anna and Simeon do to show they are close to God. Independent activity Explore the characters of Simeon and Anna's using the Activity sheet. Alternative independent activity Explore the characters of Simeon and Anna in discussion.	Class Bible Activity sheet (AS_Y1_B3_L02)	Identify Anna and Simeon recognise Jesus as a special person.	
3 (Flexible)	R1.3.2. Reflecting on how Jesus is a 'light' for all people, consider how they can bring 'light' to their families and communities. (RVE)	The presentation in the Temple The presentation in the Temple (Luke 2:22–38)	Presentation, Simeon, Anna, light	Main activity Reflect on and explore how people can make others happy. Independent activity Write or draw about how people can bring bright light. Alternative independent activity Explore what people would sing or say if meeting baby Jesus.	Class Bible Yellow sticky notes/paper White A4 sheets stuck together to form a 'candle' on working wall	Express a personal response to the idea of bringing light and love to others.	

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4 (Flexible)	D1.3.1. Imagining how some of the people who met Jesus felt and how knowing Jesus changed them.	The finding in the Temple The finding in the Temple (Luke 2:41–50)	Nazareth, Jerusalem, Temple	Main activity Explore what the story of the Temple is telling us about Jesus. Independent activity Explore how what Jesus is telling people and how he felt. Alternative independent activity Draw a picture of Jesus telling people in the Temple about God.	Class Bible The Land where Jesus lived map on RE working wall (CR_Y1_B3_L01a) Key vocabulary made into cards (CR_Y1_B3_L01)	Who does Jesus want to teach people about?
5 (Flexible)	D1.3.1. Imagining how some of the people who met Jesus felt and how knowing Jesus changed them.	The hidden life of Jesus The hidden life of Jesus (Luke 2:39–40, 51–52)	Nazareth	Main activity Explore similarities between our lives and Jesus's life, using the image as a stimulus. Independent activity Label objects in Jesus' house using the Activity sheet. Alternative independent activity Write or draw about something imagined that Jesus did as a child.	Class Bible The land where Jesus lived map (A3) on RE working wall (CR_Y1_B3_L01a) Key vocabulary made into cards (CR_Y1_B3_L01) Activity sheet (AS_Y1_B3_L05)	What do you know about Jesus' childhood?
6 (Core)	R1.3.1 Reflecting on what the Good News might mean for them.	Jesus announces his mission Jesus announces his mission (Luke 4:14–21)	Mission Good News	Main activity Explore what good news is and recap the main points of the Bible story. Independent activity Discuss how things happen that cause suffering. Alternative independent activity Children are to draw around their hand and think of five ways they can be good news for other people.	Class Bible	Make links between personal behaviour and becoming good news.

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7 (Flexible)	U1.3.3. Make simple connections between Jesus' announcement of his mission (Lk 4:16-19) and how Christians are called to tell people about God's love today.	CAFOD and God's Good News Jesus announces his mission (Luke 4:14–21)	Mission CAFOD Christian	Main activity Reflect on Yuliia from Ukraine's story and how CAFOD have helped her. Independent activity Draw or talk about how CAFOD helped Yuliia's family. Alternative independent activity Explore what words could be added to the picture on page 14 of the Anthology to encourage people to donate money.	The lesson includes a story from a family in Ukraine. Please read the material in advance to be sure that you are sensitive to the needs of your class.	Identify how CAFOD, a Christian organisation, helps people experiencing suffering.
8 (Core)	U1.3.2. Retell, in any form, one of the stories they have heard, recognizing these are religious accounts from the Gospel of Luke.	Jesus calls the fishermen Jesus calls the fishermen (Luke 5:1–11)	Galilee	Main activity Model recapping the events in the story in the Bible, where Jesus shares God's good news. Independent activity Sequence the story using the interactive activity or activity sheet. Alternative independent activity Imagine the story from the point of view of the fisherman.	Class Bible Activity sheet (AS_Y1_B3_L08) The Land where Jesus lived map (CR_Y1_B3_L01a)	Retell the story of the call of the disciples, recognizing it is from the Gospel of Luke.
9 (Flexible)	D1.3.1 Imagine how some of the people who met Jesus felt. R1.3.3 Reflect on how Jesus cares for other people and what they can learn from his actions.	Jesus meets the children Jesus meets the children (Luke 18:15–17)	Disciples	Main activity Explore what Luke is telling people about Jesus in the passage. Independent activity Draw an image inspired by the story of how you can welcome and be kind to others. Alternative independent activity Draw of picture of how the children imagine Jesus felt.	Class Bible	What can people learn from Jesus' actions?

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10 (Core)	U1.3.1 Identify some of the people who encounter Jesus and recognise he is special D1.3.1 Imagine how some of the people who met Jesus felt and how knowing Jesus changes them	Jesus meets Zacchaeus Jesus meets Zacchaeus (Luke 19:1–9)	Zacchaeus Jericho	Main activity Imagine how Zacchaeus feels and use the interactive activity to think about how he changes his behaviour. Independent activity Draw or write how Zacchaeus feels before and after meeting Jesus. Alternative independent activity Think of questions to ask Zacchaeus.	Class Bible The Land where Jesus lived map (CR_Y1_B3_L01a)	Who meets Jesus in the story? How does Jesus change them?
11 (Core)	Sequence stories about Jesus from the branch (links U1.2.3, U1.4.3, U1.5.2) Recognise Luke as the writer of the stories (links U1.3.2) Know that the stories are in the Bible. (links U1.2.2) Identify that the stories teach about Jesus, God's Good News (links U1.2.2)	Review of branch Various	Review of branch	Main activity Sequence the stories using the interactive activity. Independent activity Sequence the stories using the Activity sheet. Alternative independent activity Draw/write about the four most important things that happened in Luke's account of Jesus.	Class Bible Stories about Jesus Activity sheet (AS_Y1_B3_L011)	Retell Luke's story about Jesus. Recognise Luke as the writer of the stories. Know the stories are in the Bible. Identify the stories teach about Jesus, God's Good News.
12 (Teach in the week of Candlemas) (Flexible)	D1.3 Learn about the Christian feast of Candlemas and how some Christians celebrate.	Candlemas The presentation in the Temple (Luke 2:22 –38)	Celebrate	Main activity Remind children of the story of the Presentation. Independent activity Draw a decorative picture to stick on the class candle. Alternative independent activity Decorate a candle for Candlemas.	Christmas crib A4 sheets to make a candle representation on the working wall. A5 sheets for children to decorate the candle with their own drawings Candlemas (AS_Y1_B3_L12)	Connect the celebration of Candlemas with the Feast of the Presentation.