

Branch overview

Branch:		4		Year group:		1	
Lesson no.	Red linked outcomes	Title/Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus	
1 (Core)	U1.4.6 Recognise simple connections between the use of ashes and the Christian belief that Lent is an opportunity for a new start.	Ash Wednesday	Ash Wednesday, Lent	Main activity Teach children that Lent is a special time for Christians and why. Independent activity Children draw a person with an ash cross on their forehead then discuss the symbolism. Alternative independent activity Role play being in church for Ash Wednesday, demonstrating understanding through actions.	Key vocabulary made into cards (CR_Y1_B4_L01) The Church year Classroom resource (CR_Y1_B4_L01a)	Can children talk about the ash cross as a Christian symbol of making a new start?	
2 (Core)	U1.4.1 Make simple connections between Jesus' time in the desert (Luke 4:1–13) and Christians praying and fasting for forty days in Lent. (RVE)	Jesus in the wilderness The temptation of Jesus (Luke 4:1–13)	Temptation, fasting	Main activity Introduce the story of Jesus in the wilderness and what he while there and how it links to Lent. Independent activity Fill in the activity sheet to demonstrate understanding of how Lent links to Jesus' time in the wilderness, then draw a picture of something they could fast from. Alternative independent activity Make a paper chain and write or draw different	Class Bible Following Jesus' actions Activity sheet (AS_Y1_B4_L02)	Can children make connections between Jesus' time in the wilderness and Lent?	

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				ways of fasting, praying or helping others on it.		
3 (Core)	U1.4.2 Recognise that Jesus shows the importance of giving to others, making simple connections with the story of the widow's mite (Luke 21:1–6) and the season of Lent.	The widow's offering The widow's offering (Luke 21:1–4)		Main activity Introduce children to the widow's offering story and encourage them to think of a situation where they could share something with others, role-playing in pairs. Independent activity Children reflect on the widow's actions by writing or drawing them and then doing the same for other ways Christians can give during Lent. Alternative independent activity Make paper circle coins and write helpful actions on them.	Class Bible	Can children make connections between the story of the widow's offering and the importance of giving to others during Lent?
4 (Flexible)	R1.4.1 Recognising that fasting in Lent is giving something up to help others and CAFOD Family Fast Day is a way of doing this. R1.4.2 Considering what they might give up and choose to do to help others. (RVE)	Family Fast Day	Family Fast Day, CAFOD	Main activity Children share with their talk partner how giving something up can help others, and learn about the story of Chirri wo is helped by CAFOD. Independent activity Children draw or write how giving something up can help others and make links to Family Fast Day. Alternative independent activity		Can children recognise that CAFOD Family Fast Day is a way of giving something up to help others?

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				Create a class or table poem using short sentences like those used in the slide 5 prayer.		
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5 (Core)	U1.4.3 Correctly sequence the events of the last week of Jesus' life.	Jesus enters Jerusalem The triumphal entry (Luke 19:28–38)	Jerusalem, Messiah, palms, Palm Sunday, Hosanna	Main activity Move Jesus on a string to different locations on a map of Jerusalem, then children think, pair, share about why Jesus was special. Independent activity Children write a message of welcome to Jesus on a palm leaf and role play the story. Alternative independent activity On thought bubble shapes children write or draw what they think Jesus, his friends and the people in the crowd are thinking and feeling.	Class Bible The land where Jesus lived Classroom resource (CR_Y1_B4_L05) Jerusalem in Jesus' time Classroom resource (CR_Y1_B4_L05a) Figure of Jesus Classroom resource (cut out) (CR_Y1_B4_L05b) Palms to welcome Jesus Activity sheet (AS_Y1_B4_L05) A piece of string/ribbon and a pin/blu tack (to indicate Jesus' location on the map)	Via words and actions, can children demonstrate that they understand how people expressed their belief that Jesus was special?
6 (Flexible)	U1.4.3 Correctly sequence the events of the last week of Jesus' life.	Jesus clears the Temple Jesus cleanses the Temple (Luke 19:45–48)	Temple	Main activity Introduce the story of Jesus cleansing the temple and have children wonder and share how they think Jesus is feeling. Independent activity Children write or draw why Jesus was angry and explain why sometimes it's okay to be angry.	Class Bible Jerusalem in Jesus' time Classroom resource (CR_Y1_B4_L05a) Figure of Jesus Classroom resource (CR_Y1_B4_L05b) A piece of string/ribbon and a pin/blu tack (to indicate Jesus' location on the map)	Can the children explain why Jesus was cross?

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7 (Core)	U1.4.3 Correctly sequence the events of the last week of Jesus' life.	The Lord's Supper The Passover with the disciples (Luke 22:7–23)	Passover, Lord's Supper, Last Supper	Main activity Children learn about the Lord's Supper story and how it links with Mass. Independent activity Children draw and write about what Jesus said when he blessed the bread, and what he did with the bread and wine. Alternative independent activity Children compare two paintings of the Lord's Supper, discussing with talk partner.	Class Bible Jerusalem in Jesus' time Classroom resource (CR_Y1_B4_L05a) Figure of Jesus Classroom resource (CR_Y1_B4_L05b) The Lord's Supper Activity sheet (AS_Y1_B4_L07) A piece of string/ribbon and a pin/blu tack (to indicate Jesus' location on the map)	Can children recognise the words and actions of Jesus at the Lord's Supper?
Lesson no.	Red linked outcomes	Title/Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus
8 (Core)	U1.4.3 Correctly sequence the events of the last week of Jesus' life.	The day that Jesus died The Crucifixion and death of Jesus (Luke 23:33–46)	Crucifixion, tomb	Main activity Connect notable events with their location on the map, then read the account of the Crucifixion, asking children to think, pair, share what Luke is teaching us about Jesus' approach to forgiveness. Independent activity Children use the images on the Activity sheet to recall the story of the Crucifixion. Alternative independent activity Children respond to an image of Jesus on the cross through drawing or writing.	Jerusalem in Jesus' time Classroom resource (CR_Y1_B4_L05a) Figure of Jesus Classroom resource (CR_Y1_B4_L05b) The day that Jesus died Activity sheet (AS_Y1_B4_L08) A piece of string/ribbon and a pin/blu tack (to indicate Jesus' location on the map)	Can children recall what happened on the day that Jesus died?

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9 (Core)	U1.4.4 Recognise that angels bring God's message and are a sign that Jesus is the Son of God, truly alive. R1.4.3 Reflecting on what they know about Jesus including the events of the last week of Jesus' life and his resurrection.	Jesus is risen! The Resurrection (Luke 24:1–9)	angels, risen, Resurrection	Main activity Introduce the account of the Resurrection, retell it through sequencing activity, and encourage children to think about the angels' words. Independent activity Children write and/or create a piece of artwork showing the angels' message about Jesus. Alternative independent activity With a picture prompt, children think and/or write about what the angels and women might be saying.	Class Bible Jerusalem in Jesus' time Classroom resource (CR_Y1_B4_L05a) Figure of Jesus Classroom resource (CR_Y1_B4_L05b) A piece of string/ribbon and a pin/blu tack (to indicate Jesus' location on the map)	Can children recognise that angels are a sign that Jesus is the Son of God, and that he rose from the dead?
10 (Core)	U1.4.5 Recognise that the Church teaches that Jesus suffered, died, and rose again.	Jesus died and rose again		Main activity Use questioning to prompt children's responses to images showing the Crucifixion and Resurrection, then use the Interactive activity to discuss the best choice of word to fill each gap in a poem. Independent activity Children write their own poem about the Resurrection. Alternative independent activity Children role-play in pairs about a conversation	Jerusalem in Jesus' time Classroom resource (CR_Y1_B4_L05a) Figure of Jesus Classroom resource (CR_Y1_B4_L05b) A piece of string/ribbon and a pin/blu tack (to indicate Jesus' location on the map)	Can children respond to the Christian belief that Jesus suffered, died and rose again?

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				between the women who discovered the empty tomb and a friend listening to her story.		
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11 (Flexible)	D1.4.2 Experiencing and reflecting on music or art that shows how Christian communities in another part of the world celebrate Lent and the last week of Jesus' life. (RVE)	Celebrating Holy Week around the world		Main activity Make connections between Jesus' entry into Jerusalem and the alfombra tradition, then children choose symbols to tell the story of Holy Week. Independent activity Children make a symbol showing the events of Holy Week, to form part of a class carpet inspired by an alfombra. Alternative independent activity Children write and draw a fact sheet about alfombras.	Paper and pens	Can children reflect on a way that a Christian community in another part of the world celebrates Lent (e.g. alfombras in Guatemala)?
12 (Core)	D1.4.1 Asking 'I wonder' questions about the story of the last week of Jesus' life. R1.4.3 Reflecting on what they know about Jesus including the events of the last week of Jesus' life and his resurrection.	Review of branch The temptation of Jesus (Luke 4:1–13) The widow's offering (Luke 21:1–4) Jesus enters Jerusalem (Luke 19:28–38) Jesus cleanses the temple (Luke 19:45–48) The Passover with the disciples (Luke 22:7–23)	Ash Wednesday, Lent, temptation, fasting, Jerusalem, Messiah, palms, Palm Sunday, Hosanna, temple, Passover, Lord's Supper, Last Supper, Crucifixion, tomb, angels, risen, Resurrection	Main activity Children talk about various pictures of angels and why angels are important to Luke's Gospel, then discuss the stories of Holy Week as they come up with one sentence to sum up each story. Independent activity Children write or draw a response to the pictures of	Jesus' death and Resurrection Activity sheet (AS_Y1_B4_L12)	Can children sequence stories from the Branch, reflect on the stories, talk about what some Christians do during Lent, and recognise angels as a sign that Jesus is the Son of God?

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		The Crucifixion and death of Jesus (Luke 23:33–46) The Resurrection (Luke 24:1–9)		Jesus on the Cross and the Resurrection. Alternative independent activity Children make a story strip with their own words and pictures to show the main events leading up to the Resurrection.		
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