

Branch overview

Branch:		1		Year group:		2	
Lesson no.	RED linked outcomes	Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus	
1	U2.1.5 Know that the Christian Bible is split into two parts, the Old Testament, and the New Testament.		Bible, Old Testament, New Testament	Main activity Learn about the two Testaments in the Bible. Independent activity Sorting books into the New or Old Testament using the interactive activity. Alternative independent activity Sorting books into the New or Old Testament using flashcards.	Class set of Bibles Branch vocabulary [CR_Y2_B1_L01] The books of the Bible [CR_Y2_B1_L01a]	Can children show they know there are two parts of the Bible: the Old Testament and the New Testament?	
2	U2.1.2 Know that psalms are prayed/sung to praise God and recognise that they are a different literary form in scripture	Psalm 139, verses 1–6	God, psalm	Main activity Learn about psalms. Independent activity Write a simple poem about how they imagine God. Alternative independent activity Children make up actions to accompany the psalm.	Class set of Bibles	Can children talk about psalms as prayers?	
3	D2.1.1 Responding to the way God's gift of Creation is expressed in a variety of creative and artistic ways, e.g., art, music, or poetry and talk about the reason for their response.	Psalm 139 and Genesis 1	Creation	Main activity Look at different images of the Creation story. Independent activity Describe their favourite image of the Creation story. Alternative independent activity Create a dance about the Creation story.	Class Bible	Can children respond to a range of artistic expressions of Creation and talk about their responses?	

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4	R2.1.2 Reflecting on the gift of Creation (awe and wonder). (RVE)	The Story of Noah (Genesis 9:7–17)	Noah	Main activity Introduce, read and recap the story of Noah. Independent activity Retell the Noah story. Alternative independent activity Act out the Noah story.	Class Bible Noah story book(s)	Can children identify some messages in the story of Noah?
5	U2.1.1 Retell in any form the Noah story (Genesis 6:9–9:17), focusing on Noah and God’s promise to all living creatures in the sign of the rainbow (Genesis 9:8–17).	The Story of Noah (Genesis 9:7–17)	Noah	Main activity Recap the Noah story, this time using the Bible. Independent activity Sequence and retell the Noah story. Alternative independent activity Think about some questions in groups about Noah.	Class Bible Noah sequencing [AS_Y2_B1_L05]	Can children retell the story of Noah (with emphasis on the rainbow as a sign of God’s promise)?
6	D2.1.2 Expressing a point of view, with a relevant reason, about why we care for God’s world, making simple connections with God’s promise to all living creatures in the story of Noah.	The Story of Noah (Genesis 9:7–17)	covenant	Main activity Talk about the meaning of the Noah story as a warning to look after our world. Independent activity Children write their own ‘caring for all living things’ poem. Alternative independent activity Think about things in creation that people should care about and why.	Class Bible Caring for all living things [AS_Y2_B1_L06]	Can children express a point of view and give a reason about why people should care about the world?
7	U2.1.3 Understand the term ‘stewardship’ and what it	(Encyclical): <i>Laudato Si’</i> 71	Stewardship, <i>Laudato Si’</i>	Main activity	Class Bible	Can children give a simple definition of stewardship and what it means for

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	means for caring for God's world. D2.1.2 Expressing a point of view, with a relevant reason, about why we care for God's world, making simple connections with God's promise to all living creatures in the story of Noah.			Recap on <i>Laudato Si'</i> in relation to the Noah story and being a good steward. Independent activity Think about things that can help Creation and also things that can harm Creation. Alternative independent activity Make a poster about stewardship.		God's world? Relate this to their own experiences.
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8	U2.1.3 Understand the term 'stewardship' and what it means for caring for God's world. R2.1.3 Reflecting on how actions can help or harm themselves and others and what this could mean for their friendship with God.	Noah walks with God (Genesis 6:9) <i>Laudato Si'</i> 71	Sin	Main activity Reflect on what it means to be a good steward and walk with God. Independent activity Draw or write about how to be a person of hope and putting others before themselves. Alternative independent activity Draw or write about how to be a person of hope, making link with Psalm 139.	Class Bible Sticky notes and a box or bag	Can children reflect on actions that can help or harm others?
9	U2.1.4 Correctly use religious words and phrases to talk about the Sacrament of Baptism, as a sign of Jesus' love for all people and a welcome into the Christian family.		sacrament, baptism	Main activity Recap on the stages of a baptism and its significance. Independent activity Children describe what happens at a baptism. Alternative independent activity	Baby doll	Can children simply describe a baby's baptism?

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				Role play when a baby is baptised.		
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10	U2.1.4 Correctly use religious words and phrases to talk about the Sacrament of Baptism, as a sign of Jesus' love for all people and a welcome into the Christian family. D2.1.3 Exploring the meaning of symbols used in an infant's baptism in the Catholic Church.		symbols, actions	Main activity Learn about the symbols of baptism. Independent activity Match the baptism symbols to their meanings. Alternative independent activity Write or draw about the symbols of baptism.	Symbols of Baptism [AS_Y2_B1_L10]	Can children use religious words and phrases for baptismal symbols and give meanings for these?
11	U2.1.4 Correctly use religious words and phrases to talk about the Sacrament of Baptism, as a sign of Jesus' love for all people and a welcome into the Christian family.			Main activity Learn about the symbolic actions of baptism. Independent activity Children write about baptism in their own words. Alternative independent activity Answer questions about baptism.	Sticky notes with Baptism questions	Can children use religious words and phrases to show understanding of the words and actions of baptism?
12	U2.1.1 Retell in any form the Noah story (Genesis 6:9–9:17), focusing on Noah and God's promise to all living creatures in the sign of the rainbow (Gen 9:8–17). U2.1.3 Understand the term 'stewardship' and what it means for caring for God's world. U2.1.4 Correctly use religious words and phrases to talk	The Noah story (Genesis 6:9–9:17) Review of branch	Review of branch	Main activity Learn about the symbolic actions of baptism. Independent activity Children use the Activity sheet to answer questions reviewing the branch.	Class Bible Assessment Activity sheet [AS_Y2_B1_L12]	Can children retell the Noah story; understand the term stewardship; talk about Baptism; know the two parts of the Christian Bible?

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	about the Sacrament of Baptism, as a sign of Jesus' love for all people and a welcome into the Christian family U2.1.5 Know that the Christian Bible is split into two parts, the Old Testament, and the New Testament.					
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