

Branch overview

Branch:		2		Year group:		2	
Lesson no.	RED linked outcomes	Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus	
1	U2.2.4 Recognise that the Church teaches that the person Isaiah spoke of was Jesus long before he was born.	Extracts from the Book of Immanuel (Isaiah 7:14)	Isaiah Immanuel prophet	Main activity Discuss the different covenants made, including that God would send a great leader. Listen to the words of Isaiah. Independent activity Match the words of Isaiah to the person they refer to. Alternative independent activity Think about what it means to be a leader. Play the game 'Simon says'.	Class Bible Branch vocabulary (CR_Y2_B2_L01) Who was Isaiah talking about? (AS_Y2_B2_L01)	Can children recognise that Christians believe the person Isaiah spoke of was Jesus?	
2	U2.2.2 Know that a prophet or prophetess communicates God's message, inspired by the Holy Spirit, and that Isaiah and John the Baptist are prophets. D2.2.1. Talking about Isaiah's picture language about light and darkness (Is 9:1-2) and making simple links with Jesus. R2.2.2. Using artistic expressions to create a personal response to Isaiah's picture language about light and darkness (Is 9:1-2).	Isaiah 9:1-2, 5-7 (Extracts from the book of Immanuel)	prophecy	Main activity Recap on what a prophet is and read more of Isaiah's words. Independent activity Children create an illustration to represent Isaiah's words. Alternative independent activity Children write a poem about Isaiah speaking about Jesus.	Class Bible Bibles for children (one per table)	Can children express a personal response to Isaiah's dark and light picture language?	

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3	U2.2.1 Retell, with increasing detail, one of the religious accounts from the Annunciation and the birth of John the Baptist and of the Annunciation and the birth of Jesus from the Gospel of Luke. U.2.2.2 Know that a prophet or prophetess communicates God's message, inspired by the Holy Spirit, and that Isaiah and John the Baptist are prophets	The Annunciation of John the Baptist (Luke 1:5-20)	John the Baptist Zechariah	Main activity Introduce, read and recap the story of John the Baptist. Independent activity Sequence and retell the story of John the Baptist. Alternative independent activity Role-play the story of John the Baptist and create an emotion graph.	Class Bible The land where Jesus lived map (CR_Y2_B1_L03) Annunciation of John (CR_Y2_B1_L03a) Annunciation of John (AS_Y2_B2_L03)	Can children retell the story of the Annunciation of John the Baptist?
4	D2.2.2. Saying what they wonder about the Holy Spirit and how baby John the Baptist, Mary, Elizabeth, and Zechariah felt.	The Annunciation of Jesus (Luke 1:26-38)	Annunciation Holy Spirit	Main activity Retell the story of the Annunciation. Think about how Mary might have felt. Independent activity Discuss how Mary's feelings are shown in artwork. Alternative independent activity Role-play the story of the Annunciation.	Class Bible	Can children wonder about how Mary felt?
5	D2.2.2 Saying what they wonder about the Holy Spirit and how baby John the Baptist, Mary, Elizabeth, and Zechariah felt. U2.2.2 Know that a prophet or prophetess communicates God's message, inspired by the Holy Spirit, (and that Isaiah and John the Baptist are prophets).	The Visitation (Luke 1:39-45)	Visitation	Main activity Recap on the Visitation story. Independent activity Write what Elizabeth says, using the Activity sheet. Alternative independent activity Draw a picture of Elizabeth showing her feelings.	Elizabeth the prophetess (AS_Y2_B2_L05)	What is Elizabeth inspired to say by the Holy Spirit?

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6	U2.2.5 Recognise that the Church teaches that Mary is the mother of God who prays for them and with them.	The Annunciation of Jesus (Luke 1:26-38) The Visitation (Luke 1:39-45)	Mary prayer hail blessed	Main activity Read and recap the story of the Visitation. Independent activity Children think about what they'd like to say to Mary as the mother of God. Alternative independent activity Draw a picture of Mary, to illustrate the Hail Mary prayer.	Class Bible Hail Mary prayer (CR_Y2_B2_06)	Can children recognise some Christians call Mary the mother of God in prayers?
7	R2.2.1 Talking about Mary's prayer, the Magnificat (Lk 1:46-50, 53) and how they can make the world fairer.	The Magnificat (Luke 1:46-50)	Mary Magnificat	Main activity Read the Magnificat and recap the central theme and what the song reveals about Mary. Independent activity Draw a picture of Mary and write five facts about her. Alternative independent activity Think about things that are unfair in the world and also what Mary is singing about in the Magnificat.	Class Bible	Can children share what they know about Mary?

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8	U2.2.1. Retell, with increasing detail, one of the religious accounts from the Annunciation and the birth of John the Baptist and of the Annunciation and the birth of Jesus from the Gospel of Luke. U2.2.3 Identify Zechariah's special message about John's future (Lk 1:76)	The Birth of John the Baptist (Luke 1:57-58) Zechariah's voice is restored (Luke 1:59-66, 67, 76)		Main activity Recap the stories of John the Baptist and Zechariah's voice, lost and restored. Independent activity Sequence the story and write a sentence about each picture if able. Alternative independent activity Write a list prayer (litany) about preparing for Jesus' arrival.	Class Bible The Birth of John (AS_Y2_B2_L08) The Birth of John (CR_Y2_B2_L08)	Can children identify Zechariah's special message about John's future?
9	U2.2.4. Recognise that the Church teaches that the person Isaiah spoke of was Jesus long before he was born. R2.2.2. Using artistic expressions to create a personal response to Isaiah's picture language about light and darkness (Is 9:1-2).	The Birth of Jesus (Luke 2:1-7) Isaiah 9:1-2	Nativity Carols Carol service	Main activity Recap on the story about Isaiah. Independent activity Draw the story of the birth of Jesus. Alternative independent activity Write a narrative poem about the birth of Jesus.	Class Bible	Can the children use artistic expression to reflect Isaiah's picture language linked to the birth of Jesus?
10	U2.2.6 Describe some ways that Christians prepare for Jesus' coming at Christmas during the season of Advent for example, correctly using religious words and phrases to recognise the meaning given to the Advent wreath and how these might help Christians prepare for Christmas. (RVE)		Advent Advent wreath prepare	Main activity Learn about the Advent wreath. Independent activity Label the symbols of the Advent wreath. Alternative independent activity Make an Advent wreath for their table.	The Advent Wreath (AS_Y2_B2_L10)	Can children use religious vocabulary to describe the symbolism of the Advent wreath and how this helps Christians to prepare during Advent?

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11	D2.2.3 Talking about how other cultures and communities prepare in Advent, for example, through art, dance, music, or celebrations such as Las Posadas. (RVE)		Advent Advent wreath prepare	Main activity Learn about the Mexican tradition of Las Posadas. Independent activity Make an information sheet about Las Posadas. Alternative independent activity Make a portable nativity set for school.		Can children listen, talk and write about ways Christians from other cultures and countries prepare during Advent?
12	U2.5.2 Know that St Luke wrote a gospel containing an account of the life of Jesus and the Acts of the Apostles about the early Church.	Review of branch Luke 1:5-70, 2: 1-20		Main activity Recap on the stories from this branch. Independent activity Sequence the stories from this branch.	Jesus' history so far (AS_Y2_B2_L12) Jesus' history so far (CR_Y2_B2_L12)	Can children sequence the first part of Luke's Gospel?