

Branch overview

Branch:		3		Year group:		2	
Lesson no.	Red linked outcomes	Title/Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus	
0 Non-sequential, to be taught in the week of the Feast of the Epiphany (6 January) (Flexible)	U3.3.1 Retell, in any form, the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus. (NB Year 3 Branch 3 objective)	The Visit of the Wise Men The visit of the Wise Men (Matthew 2:1–12)	wise men, gold, frankincense, myrrh	Main activity Explore the story of the Wise men, using the interactive activity. Independent activity Write and draw about the gifts and explore what each gift tells us about Jesus. Alternative independent activity Think about what Mary might have felt about the gifts.	Class Bible Sticky notes or paper thought bubbles for the alternative Independent activity	Can children explain what the Wise Men's gifts symbolise?	
1 (Flexible)	D2.3.2. Making simple links with Isaiah and John the Baptist as prophets, and their openness to the Holy Spirit.	John the Baptist The preaching of John the Baptist (Luke 3:2-6, 10-16)	prophet, John the Baptist	Main activity Explore how Isaiah and John the Baptist inspired the Holy Spirit. Independent activity Write about the differences between Isaiah's and John's messages. Alternative independent activity Ask what advice John the Baptist could be given today.	Class Bible Key words of this branch Classroom resource (LTP_CR_Y2_B3_L01) Classroom resource 'The land where Jesus lived' (CR_Y2_B3_01a)	Can children make simple links between John the Baptist and Isaiah?	
2 (Core)	U.2.3.1. Retell, in any form, the story of John the Baptist and the baptism of Jesus.	The baptism of Jesus Jesus is baptised (Luke 3:21–22)	baptism	Main activity Explore the baptism of Jesus and John the Baptist. Independent activity Create a comic strip showing the main events of Jesus' baptism. Alternative independent activity Look at a piece of art that shows Jesus's baptism and talk or write about what it shows.	Class Bible	Can children retell the story of Jesus' baptism by John the Baptist?	

Branch overview

Lesson no.	Red linked outcomes	Title/Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus
3 (Flexible)	D2.3.1. Looking at artistic representations of Jesus' baptism and talking about images used for God the Father, Jesus (God the Son), and the Holy Spirit and notice how they are connected.	Jesus' baptism in artwork Jesus is baptised (Luke 3:21–22) The twelve apostles (Lk 6:12–16)		Main activity Explore symbolic representations of the Holy Spirit, like doves, water and light. Independent activity Answer questions about the symbolism in the two artworks. Alternative independent activity Create your own artwork of Jesus's baptism, using the artworks as inspiration.		Can children talk about artworks showing the baptism of Jesus and explain some of the symbols used by the artists?
4 (Core)	U.2.3.4. Begin to recognise that the miracles of Jesus are signs that he is the Son of God.	Forgiveness and healing Jesus heals a man who cannot walk (Luke 5:17–26)	miracle	Main activity Explore the story of Jesus healing a man. Independent activity Write or draw the story of the miracle, using the Activity sheet for support. Alternative independent activity Think of some questions to ask the man who was healed.	Activity sheet AS_Y2_B3_L04 (for children who need extra support with the Independent activity).	Can children identify some ways in which this miracle is a sign that Jesus is the Son of God?
5 (Core)	U.2.3.4. Begin to recognise that the miracles of Jesus are signs that he is the Son of God.	Jesus calms a storm Jesus calms a storm (Luke 8:22–25)	disciple	Main activity Explore the story of the Sea of Galilee and the job of the fisherman. Independent activity Explore the thoughts and feelings of the moment when Jesus calms the storm, using the Activity sheet. Alternative independent activity Write, draw or role play an alternative version of the story.	Class Bible Optional: Classroom resource CR_Y2_B3_01 (The land where Jesus lived) Activity sheet AS_Y2_B3_L06	Can the children recognise that Jesus' miracles are a sign that he is the Son of God?

Branch overview

Lesson no.	Red linked outcomes	Title/Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus
6 (Core)	U.2.3.2. Begin to recognise ‘parables’ as a literary form in Scripture with reference to the parable of the lost sheep (Lk 15:4–7) and how Jesus uses them to teach people about God. U.2.3.3. Recognise that everyone is tempted to make bad choices (sin), but that God loves and forgives all people.	The Lost Sheep The parable of the lost sheep (Luke 15:4–7)	parable, forgiveness	Main activity Recap the Parable of the Lost Sheep and explore the meaning within it. Independent activity Retell the story of the Parable of the Lost Sheep. Alternative independent activity Act out the story of the Parable of the Lost Sheep.	Class Bible	Can children recognise that the parable of the lost sheep teaches about God’s forgiveness?
7 (Core)	U.2.3.3. Recognise that everyone is tempted to make bad choices (sin), but that God loves and forgives all people.	Saying sorry	sin, temptation	Main activity Explore the story of Zacchaeus and the themes within it. Independent activity Write or draw about the story of Zacchaeus or the Parable of the Lost Sheep. Alternative independent activity Imagine being Zacchaeus and write a story from his perspective.		Can children understand that Christians believe that God forgives everyone?
8 (Core)	U.2.3.5. Correctly use religious words and phrases to recognise how Catholics say sorry to God in prayer and talk about why saying sorry to God and to others is important. R2.3.3. Considering what people might want to say sorry to God for and how praying can be part of this (e.g., through making a simple Act of Sorrow).	Prayers to say sorry	sorrow	Main activity Identify words that show sorrow. Independent activity Write a sorry letter, using the Act of Sorrow prayer as inspiration. Alternative independent activity Look for words of sorrow in the Act of Sorrow and Our Father prayers.	Act of Sorrow Classroom resource (CR_Y2_B3_08) Our Father Classroom resource (CR_Y2_B3_09)	Can children recognise prayer as a way of saying sorry?

Branch overview

Lesson no.	Red linked outcomes	Title/Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus
9 (Flexible)	R2.3.1. Reflecting on what it feels like to say sorry and to be forgiven. (RVE) R2.3.2. Talking about ways they and others show that they are sorry. (RVE)	Showing we are sorry Luke 3: 10–14 (The message of John the Baptist)		Main activity Reflect on bad choices and how people can say they are sorry. Independent activity Draw or role play a scenario where people make a bad choice. Alternative independent activity Write a poem or prayer about actions that show people are sorry.	Class Bible	Can children reflect on actions that show people are sorry?
10 (Flexible)	D2.3.3. Talking about water as a symbol of a new start (reconciliation), thinking about the Sacrament of Baptism and the story of Noah.	Making a new start		Main activity Recall why water is used in baptism. Independent activity Create a piece of art showing water as a symbol. Alternative independent activity Draw or write about how water is used in baptism		Can children talk about water as a symbol of a new start?
11 (Core)	U.2.3.1. Retell, in any form, the story of John the Baptist and the baptism of Jesus. U.2.3.2. Begin to recognise ‘parables’ as a literary form in Scripture with reference to the parable of the lost sheep (Lk 15:4-7) and how Jesus uses them to teach people about God. U.2.3.3. Recognise that everyone is tempted to make bad choices (sin), but that God loves and forgives all people.	Review of the Branch The parable of the lost sheep (Luke 15:3–7) John the Baptist prepares the way (Luke 3:10–16) Jesus calms a storm (Luke 8:22–25)	baptism, forgiveness, John the Baptist, miracle, parable, sin, temptation	Main activity Recall key teachings from the Lost Sheep, the Our Father, John the Baptist, and Jesus calming the storm, and explore how they reveal God's forgiveness. Independent activity Use Activity sheet to show learning from the branch. Alternative independent activity Make links and connections between the topics.	Fact sheet Activity sheet LTP_AS_Y2_B3_L11	Can the children recall and make connections between the key topics they learned about in this Branch?

Branch overview

Lesson no.	Red linked outcomes	Title/Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus
	U.2.3.4. Begin to recognise that the miracles of Jesus are signs that he is the Son of God.					