

Branch overview

Branch:		4		Year group:		2	
Lesson no.	Red linked outcomes	Title/Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus	
1 (Flexible)	R2.4.1. Thinking about what forgiveness means to them. (RVE) R2.4.2. Thinking about how making bad choices can harm themselves and others and why saying sorry matters. (RVE)	Saying sorry and second chances Jesus and Zacchaeus (Luke 19:1–10)	forgiveness	Main activity Explore real-life examples of making a bad choice and discuss ways of saying sorry. Independent activity Create a comic strip of someone making a bad choice. Alternative independent activity Choose a Bible story and write about a bad choice in that story.	Class Bible (optional)	Can the children explain why saying sorry matters?	
2 (Core)	U2.4.2. Recognise that Lent is a time for reconciliation and forgiveness.	Lent: a time to put things right	reconciliation	Main activity Explore the ideas of God's forgiveness, Lent and saying sorry. Independent activity Design a Lenten calendar. Alternative independent activity Write a poem about things to do during Lent.	Copies of the Activity sheet 'A Lenten countdown calendar' (LTP_AS_Y2_B4_L02)	Can the children recognise that, for Christians, Lent is a time of turning back to God (reconciliation)?	
3 (Flexible)	D2.4.2. Considering some examples of reconciliation and peacebuilding in art, e.g. Reconciliation outside Coventry Cathedral.	Understanding reconciliation in art		Main activity Explore and reflect on the idea of reconciliation through various pieces of art. Independent activity Create a picture about reconciliation and forgiveness. Alternative independent activity Talk or write about bringing peace to others during Lent.	Tracing paper for stained-glass-style artwork (optional).	Can children recognise reconciliation themes in artwork?	

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4 (Core)	U2.4.3. Correctly use religious words and phrases when describing in an age-appropriate way the Sacrament of Reconciliation, making simple connections between the sacrament and a belief in God's forgiveness.	The Sacrament of Reconciliation	Sacrament of Reconciliation, sin	Main activity Explore the idea of sacrament through recall and role-play. Independent activity Write a brief description about what is happening in each picture in the Activity sheet. Alternative independent activity Look at the 'God's Mercy' sculpture and explore what you might say sorry for.	Activity sheet: Stages of the Sacrament of Reconciliation (LTP_AS_B4_L04) Act of Sorrow Classroom resource from Branch 3 (CR_Y2_B3_03), optional	Can children identify the main stages of the Sacrament of Reconciliation?
5 (Core)	U2.4.3. Correctly use religious words and phrases when describing in an age-appropriate way the Sacrament of Reconciliation, making simple connections between the sacrament and a belief in God's forgiveness.	Examination of Conscience	conscience, Examination of Conscience	Main activity Using the prayers in the Classroom resources, explore the ideas of right and wrong, and a conscience. Independent activity Write your own Examination of Conscience questions. Alternative independent activity Think of a scenario that is tempting and requires an examination of conscience.	Examination of Conscience Classroom resource (CR_Y2_B4_L05) Examen Classroom resource (CR_Y2_B4_L05a)	Can children recognise the purpose of the Examination of Conscience and how it relates to the Sacrament of Reconciliation?
6 (Flexible)	D2.4.3. Listening to different sung versions of the Kyrie Eleison and talking about what the words mean.	Lord, Have Mercy	Kyrie Eleison, mercy	Main activity Explore ideas of God's forgiveness, using the interactive activity and questions as prompts in the lesson presentation. Independent activity Write your own version of the Lord, Have Mercy prayer.		Can the children express a personal response to the Lord, Have Mercy prayer?

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				Alternative independent activity Think of your own ideas of what God's Mercy looks like, using images in the anthology as stimulus.		
7 (Flexible)	D2.4.1. Looking at works of art to recall the story of Holy Week studied in the previous year.	Holy Week art The triumphal entry (Luke 19:28–38) The Lord's supper (Luke 22:7–23) The Crucifixion (Luke 23:33–43)		Main activity Explore stories of Jesus' entry into Jerusalem, The Lord's Supper, and the Crucifixion, using Activity sheets. Independent activity Explain how the artworks connect to the stories. Alternative independent activity Choose one of the three stories and retell it from another perspective.	Class Bible (optional) Activity sheets LTP_Y2_B4_L07, a, b (with prompts for acting or writing about Jesus' entry into Jerusalem, the Lord's Supper, and the Crucifixion)	Can children use artworks to help them recall the events of Holy Week?
8 (Core)	U2.4.1. Recognise what Jesus said on the Cross about forgiveness and make simple connections with the belief that God always forgives us. R2.4.3. Reflecting on how Jesus teaches people to forgive.	The Crucifixion The Crucifixion (Luke 23:33–46)	Crucifixion	Main activity Explain what the story of the Crucifixion teaches about forgiveness, using the interactive activity. Independent activity Write Jesus' words of forgiveness from the Cross and explain what they teach. Alternative independent activity Write an additional verse to the hymn, 'Were you there?'	Activity sheet AS_Y2_B4_L08 (Jesus' words of forgiveness) Class Bible	Can children recognise what Jesus teaches about God's forgiveness?

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9 (Flexible)	D2.4.1. Looking at works of art to recall the story of Holy Week studied in the previous year. (Note: although Easter is not part of Holy Week, it is important that children are not left wondering if the Crucifixion is the end of Luke's account.)	The Resurrection The angel's message (Luke 24:1–9) Peter at the tomb (Luke 24:10–12)	Resurrection	Main activity Explore the angel's message to the women on Easter morning, and recall the story of Peter, as a class. Independent activity Create an emotions graph for Peter. Alternative independent activity Look at the picture of Peter and write what he might be feeling.	Class Bible Sticky notes or paper thought bubbles for the alternative Independent activity (optional)	Can the children use artworks to help them recall the Resurrection story, and reflect on Peter's feelings at the Resurrection?
10 (Core)	U2.4.4. Correctly use religious words and phrases to talk about the symbols of light and water in the Easter Vigil Mass.	The Easter Vigil Mass	Easter Vigil Mass, symbol	Main activity Explore the stages of Easter Vigil Mass, as a class. Independent activity List the elements of Easter Vigil Mass that use light and water. Alternative independent activity Role-play Easter Vigil Mass.	Copies of Activity sheet AS_Y2_B4_L10, 'Light and water at the Easter Vigil Mass'	Can the children talk about the symbols of light and water in the Easter Vigil?
11 (Flexible)	D2.4.4. Talking about links between the symbols of light and water at the Easter Vigil and what the symbols remind them of, for example, the story of Creation, the Sacrament of Baptism or Advent.	Symbols in the Easter Vigil Mass		Main activity Explore the symbolism in the elements of Easter Vigil Mass. Independent activity Design your own Paschal candle. Alternative independent activity Create an image entitled 'Jesus, light of the world.'		Can the children make simple links from the symbols of light and water at the Easter Vigil to other stories or traditions?

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12 (Core)	U2.4.1 Recognise what Jesus said on the cross about forgiveness and make simple connections with the belief that God always forgives us. U2.4.2 Recognise that Lent is a time for reconciliation and forgiveness. U2.4.3 Correctly use religious words and phrases when describing in an age-appropriate way the Sacrament of Reconciliation, making simple connections between the sacrament and a belief in God's forgiveness. U2.4.4 Correctly use religious words and phrases to talk about the symbols of light and water in the Easter Vigil Mass.	Review of the Branch The Crucifixion (Luke 23:33–43)	Easter Vigil Mass, forgiveness, Resurrection, Sacrament of Reconciliation, sin, symbol	Main activity Recap ideas of reconciliation, the Sacrament of Reconciliation and Easter Vigil Mass, as a class using slide prompts. Independent activity Write about how water is used in Easter Vigil Mass. Alternative independent activity Choose a moment from Easter Vigil Mass and act it out in small pairs or groups, exploring the symbolism of water and/or light.		Can children recognise Lent as a time of reconciliation and forgiveness; describe the Sacrament of Reconciliation; talk about the use of light and water as symbols in the Easter Vigil Mass; and recognise Jesus' words of forgiveness at the Crucifixion?