

Branch overview

Branch:		1	Year group:		Reception	
Lesson no.	RED linked outcomes	Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus
1	God made our beautiful world and everything in it.	The origin of the world (Genesis 1:1)	God, Wow!	Main activity Take the children outside to notice things in nature. Focus activity Draw or talk about something that made them say Wow. Alternative focus activity Children choose natural objects from a feely bag and respond to them.	Outside lesson Class Bible Creation and covenant key words Classroom resource (CR_YR_B1_L01) NB There are no PowerPoint slides for this lesson.	Can children identify something outside that made them say 'wow'?
2	God made our beautiful world and everything in it. God made the wonderful world.	The first account of Creation (Genesis 1:1–5, 24–25)	God, Bible	Main activity Introduce, read and recap the Creation story. Focus activity Retell the Creation story using the Classroom resource and contribute to a class montage.	Class Bible Stimuli for children to draw pictures of things God created e.g. small world animals, plants or pictures of the sun. The first story of Creation Classroom resource (CR_YR_B1_L02)	Can children talk about the story using words or pictures?
3	God made me. God made each one of us. God loves me. God loves everyone.	The first account of Creation (Genesis 1:26–27, 31)	God, people	Main activity Introduce, read and recap the next part of the Creation story when God creates human beings. Focus activity Children make representations of themselves linking with the phrase 'God saw that it was good'	Class Bible	Can children connect the story with themselves? God says they are good too.

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4	God made a wonderful world and what God creates is good. God created the world and said, 'Indeed, it is very good'. (CST Stewardship)	The first account of the Creation (Genesis 1:28–31)	Stewardship	Main activity Using the CAFOD poster link God's gift of Creation to the concept of stewardship. Focus activity Children discuss and mark-make about how they will care for God's gift. Alternative focus activity Plant and care for seeds.	Class Bible	Can children think of a way they will look after God's gift of Creation?
5	The whole of Creation shows God's love for us. <i>(Laudato Si' 84–88)</i> Celebrate God's beautiful world. Look after God's world.	<i>Laudato Si'</i> 84–88	Stewardship	Main activity Recap the Creation story and link to knowledge about presents, caring for God's gifts and stewardship. Focus activity Children use the Creation station to show something they love about God's world.	Creation station (see continuous provision planning in the Teaching Guide)	Can the children recall some of the facts about God's gift of Creation?
6	The words and actions of the Sign of the Cross: <i>'In the name of the Father, and of the Son, and of the Holy Spirit. Amen.'</i>		Prayer	Main activity Introduce the concept of prayer, using discussion and pictures of different faiths at prayer. Introduce the Sign of the Cross prayer. Focus activity Using the Prayer station children think about what they would say to God. Alternative focus activity Children mark-make what they would say to God while listening to music.	Prayer station (see continuous provision planning in the Teaching Guide)	Do children have a simple understanding of prayer?

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7	The words and actions of the sign of the cross: <i>'In the name of the Father, and of the Son, and of the Holy Spirit. Amen.'</i>		Prayer	Main activity Learn how to say the Sign of the Cross prayer and do the accompanying actions. Focus activity Children sequence the Sign of the Cross prayer. Alternative focus activity Children make and decorate their own cross.	The Sign of the Cross Classroom resource (CR_YR_B1_L07)	Do children have a simple understanding of prayer?
8	God loves us, and we are part of a family.	1 John 3:1	Family	Main activity Discuss what it means to be part of God's family. Focus activity Children create a handprint to join with others' on the working wall as a chain of hands. Alternative focus activity Children draw a picture of their family.		Can children talk about the family of God?
9	We enter God's family, the Church, through baptism.		Baptism	Main activity Learn about the sequence of events at a Baptism. Focus activity Children sequence the events of a Baptism using the Interactive activity and/or role play a Baptism.	Doll dressed in white, water and bowl	Can children sequence what happens at a baptism?
10	We enter God's family, the Church, through baptism.		Baptism, water	Main activity Children recognise the use of water at a Baptism. Focus activity	Art/mark-making materials	Can children talk/mark-make about the use of water in baptism?

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