

Branch overview

Branch:		3	Year group:		Reception	
Lesson no.	Red linked outcomes	Title/Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus
1 (Core)	The Wise Men visit Jesus (Matthew 2:1–12). The visit of the Magi (Matthew 2:1–12). Jesus' birth is celebrated at Christmas.	The visit of the Wise Men Wise Men from the East (Matthew 2:1–12)	Bethlehem, Jerusalem	Main activity Introduce the story of the Wise Men's visit to Jesus, using a map to locate Bethlehem and Jerusalem, exploring the significance of the gifts, and encouraging curiosity through wondering questions. Focus activity Children can retell the story as a class using the Interactive activity, then complete the sequencing Activity sheet or use role play. Alternative focus activity Create a picture about the visit of the Wise Men to Jesus.	Class Bible Key vocabulary made into cards (CR_YR_B3_L01) The Land where Jesus lived map on RE working wall (CR_YR_B3_L01a) The Wise Men visit Jesus Activity sheet (AS_YR_B3_L01) The Wise Men visit Jesus Classroom resource (CR_YR_B3_L01b) Nativity figures from the Christmas crib	Can children retell the story of the Wise Men visiting Jesus?
2 (Flexible)	The Magi visited Jesus with gifts.	The three gifts Wise Men from the East (Matthew 2:1–12)	Gold, frankincense, myrrh	Main activity Introduce the idea of symbolism through studying in detail the gifts the Wise Men brought to Jesus. Focus activity Children write or draw gifts for Jesus. Alternative focus activity Children choose one act of kindness they will do for someone else in the class and write or draw it.	Class Bible Optional examples of gold, incense (for frankincense), and perfume or essential oils (for myrrh) Pieces of card	Can the children give gifts like the Wise Men?

Branch overview

Lesson no.	Red linked outcomes	Title/Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus
3 (Flexible)	Jesus is God's Son and came for everyone. Explore a range of pictures of Jesus.	Jesus calls his first followers Jesus calls the first disciples (Mark 1:16–20)	Sea of Galilee	Main activity Observe different artist representations of Jesus, then explore Lake Galilee's location on a map and read the story that takes place there – of Jesus calling his first followers. Focus activity Children retell the Lake Galilee story using the interactive activity, then draw their own picture of adult Jesus. Alternative focus activity Explore different portrayals of Jesus in more depth and encourage analysis using sentence starter strips.	Class Bible The land where Jesus lived map on RE working wall (CR_YR_B3_L01a) Jesus calls his first followers Activity sheet (AS_YR_B3_L03)	Can children talk about images of Jesus as an adult?
4 (Core)	Jesus came to show God's love and welcomes everyone. Jesus takes care of everyone.	The little children and Jesus The little children and Jesus (Mark 10:13–16)		Main activity Introduce the story of Jesus meeting the children, what it means, and how the class would have acted. Focus activity Discuss the story of Jesus meeting the children in more depth, using Anthology images as stimulus. Alternative focus activity Plot the story on a large emotion graph.	Class Bible	Can children talk about the message of the story, that Jesus shows God's love by welcoming everyone?

Branch overview

Lesson no.	Red linked outcomes	Title/Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus
5 (Core)	Feeding of 5000. Jesus is God's Son and came for everyone. Jesus takes care of everyone.	Jesus feeds the five thousand Jesus feeds the five thousand (John 6:1–14).	miracle	Main activity Introduce the feeding of the 5000 story with visual references and focus on the meaning of the word miracle. Focus activity Retell the story using the interactive, activity sheet, or role play. Alternative focus activity Encourage deeper analysis of the story with pictures as stimulus.	Class Bible The Land where Jesus lived map on RE working wall (CR_YR_B3_L01a) Jesus feeds a large crowd Activity sheet (AS_YR_B3_L05) Feeding the 5000 Classroom resource (CR_YR_B3_L05)	Can children talk about why Jesus performs a miracle?
6 (Flexible)	Jesus came to show God's love and welcomes everyone. Jesus takes care of everyone.	Jesus feeds the five thousand Jesus feeds the five thousand (John 6:1–14)		Main activity Invite children to think about ways people can follow Jesus' example and make a list of their ideas. Focus activity Sorts actions that show love/considerations with those that don't using the interactive activity. Alternative focus activity Support to children to write statements about Jesus supported with reasoning	Class Bible	Can children connect the story with showing love to everyone in words and actions, as Jesus does?
7 (Flexible)	Jesus takes care of everyone. We welcome and show love to everyone in our words and actions as Jesus does.	Called to help Jesus feeds the five thousand (John 6:1–14)	charity	Main activity Learn how a charity called Mary's Meals shows love by helping children across the world by feeding them. Focus activity	Pre-drawn handprint shapes or paper to draw their own.	Can children talk about following Jesus' example by showing love to everyone?

Branch overview

	We are called to help the poor and hungry.			Encourage children to wonder how they could help people beyond the classroom environment, then make a 'helping hand' promise. Alternative focus activity Explore different ways of filling a cup with love.		
Lesson no.	Red linked outcomes	Title/Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus
8 (Flexible)	We welcome and show love to everyone in our words and actions as Jesus does. Love God and love everyone (from Branch 4).	The Good Samaritan The Good Samaritan (Luke 10:30–37)	Jerusalem, Jericho, Samaritan	Main activity Introduce a story Jesus told, the Good Samaritan, and situate its location on the map. Focus activity Pose a question about the story that encourages critical thinking while the children retell it to talk partners. Alternative focus activity Using artwork as a stimulus, discuss children's ideas about the message the artist is sharing.	Class Bible The Land where Jesus lived map on RE working wall (CR_YR_B3_L01a) The Good Samaritan Activity sheet (AS_YR_B3_L08) The Good Samaritan Classroom resource (CR_YR_B3_L08)	Can children retell the story and talk about the message?
9 (Core)	The Glory Be is a special prayer. That the Church prays the 'Glory Be' as a response to the coming of Jesus.	Glory to God	Glory, Father, Son, Holy Spirit	Main activity Explore the word 'glory' and how it can be used to celebrate good things from God. Focus activity Children practice using the word glory via sentence strips.	The Glory Be Classroom resource (CR_YR_B3_L09) The Glory Be Activity sheet (AS_YR_B3_L09) (for alternative focus activity)	Can children talk about the meaning of 'glory'?

Branch overview

				Alternative focus activity Put the 'Glory be' prayer in order and explore its meaning.		
10 (Core)	Jesus was born for everyone. Jesus is God's Son and came for everyone. Show love to everyone like Jesus.	Assessment		Main activity Recap all the stories covered in this branch and what they teach us about Jesus and his teaching. Focus activity Children form a creative response to what they know about Jesus, emphasising what they know about his teaching.	Class Bible	Can children share some facts about Jesus' message of love and kindness?