



Holy Souls Roman Catholic Primary School

MFL Programme



Year 3	Year 4	Year 5	Year 6
<u>Unit 1 – introduction</u> – to talk about why we learn languages. To recognise Monsieur, Mme, Mlle etc, to say our name and ask the question of someone else. To say how we are feeling and ask the question of someone else. Numbers 1-12. To learn a traditional song. To understand and respond to a range of familiar spoken phrases eg greetings and classroom instructions	<u>Unit 4 – Portraits</u> – Learn some parts of the body and sing a song from memory. Recognise and respond to instructions with parts of the body. Use adjectives with parts of the body to start to describe someone's face. To use the 3rd person pronouns to describe someone else and say what their name is <u>Unit 5 – The Four Friends story</u> – Listen to, understand and act out a story. Begin to recognise, read and pronounce combinations of letters accurately. Learn some animal names, describe them and say how they move using verbs in the 3rd person	<u>Unit 8 – pocket money</u> To take part in a transactional role-play in a shop as shopkeeper and customer. To deduce the meaning of items in the shop by matching pictures to words. To extend counting up to 59 and to be able to understand and say numbers as prices. Learn about the history and culture of the Euro and how to use. To express a positive and negative opinion and to justify that opinion with a range of adjectives.	<u>Unit 18 – Planets</u> To learn and recite, in sequence, with accurate pronunciation from memory, the days of the week and the planets. To write days and planets accurately observing sound/spelling patterns. To listen to a short spoken passage and to understand the main points and to decipher some unknown vocabulary. To create a postcard with descriptive and factual sentences using a past tense and with the aid of reference materials. To be able to present the postcard to the whole group
<u>Unit 1 cont – Le Tricolore, la salle de classe</u> To learn a range of colours and recognise and copy accurately in written form. To learn a song related to colours. To learn about Le Tricolore and its cultural significance and learn a related song. To develop skills in communicating in pairs and groups – how to return a question To learn a range of items in the classroom – furniture and pencil case. To learn 2 choosing rhymes to use in the classroom	<u>Unit 3 – Celebrations</u> – Understand the cultural significance of Epiphanie, and other celebrations eg Easter, Mardi Gras. Learn the months in sequence and spell them from memory. To learn how to write and say important dates eg birthdates. Learn numbers 1-31. Say what activities we can do well and develop listening skills by playing Simon Says. Recognise and respond to instructions and use praise words.	<u>Unit 6 – Growing things</u> – Listen to and understand a piece of spoken factual French about the life cycle of a flower. Learn and remember a series of spoken words. Learn some vegetables/fruits with accurate pronunciation and to recognise in written form. To understand a description of the vegetables/fruits and to express a positive and negative opinion. Listen to a familiar story understand and join in with key words and phrases– Jack and the Beanstalk story. Start to identify phonemes and to observe the sound spelling patterns	<u>Unit 19: My School</u> To deduce the meaning of unknown words using context, cognates, known vocabulary. To learn a series of places in the school with accurate pronunciation and to spell them from memory. Observe sound/spelling patterns. To create sentences using the first person form of ER verbs. To learn school subjects and to express a positive and negative qualified opinion in spoken and written form. To respond to more classroom instructions and to be able to give the instructions to others
<u>Unit 2 – The Hungry caterpillar and the picnic</u> To listen to and understand a story. To learn the days of the week and some food items. To extend numbers to 20. To retell the story together. To learn some vocabulary related to a picnic – food, insects, how to ask for things politely. To give simple opinions	<u>Unit 7 – All aboard</u> – learn to say and write accurately the name of some towns and cities in France and pinpoint them on a map. Observe phonemes and sound/spelling patterns. Talk about the cultural significance of French in the world and identify francophone countries. Learn the name of some countries. Sing a song from memory about travelling on holiday/to school, develop sentences to say how we go to school in different kinds of weather Copy accurately in writing key words and phrases from the unit	<u>Unit 15 – On the way to school</u> Describe a journey to school – learn to say and write accurately places in the town, observing sound/spelling patterns. Learn the alphabet to develop understanding of spelling of words and start to predict spelling of words from the unit. To spell words aloud in front of the group in a spelling bee. Understand and give simple directions and follow them on a map	<u>Unit 23- the café</u> To discuss the cultural importance of the café. To learn to recognise, say and write accurately from memory a range of food and drink items. To take part in a longer, impromptu transactional role play using the language with imagination. To understand how to use Euros and say and understand prices and give change. To express positive and negative opinions. To ask for different quantities of the food and drink items