



PE ACTION PLAN - 2025-2026

Lead Person - James Mulholland



Current situation/Critical Analysis	Key priorities from the previous year
- The PE passport scheme of work is used to inform teachers of how to teach PE effectively. It is also used to capture evidence of learning through live pictures of lessons and assess whether children have achieved intended learning goals. - The school is signed up to the school games service level agreement which allows the school to take part in sports events held within Blackburn with Darwen. - New PE equipment has been ordered to ensure that teachers have all relevant equipment to teach PE lessons effectively. The PE equipment will be monitored throughout the year and replaced if required. - PE Subject leader to attend CPD opportunities to further understanding of subject and use knowledge to help staff team as a whole to deliver high quality and engaging PE lessons. - Staff from Blackburn Rovers with expertise in PE deliver both PE lessons and sports related after school clubs. - Ensure that activities at PE are aimed at an appropriate level for each child. Encourage staff to use STEP (Space, Task, Equipment and People) to differentiate lessons to meet the needs of all children.	- Implement a curriculum overview for the whole school. - To become more familiar with the skills expected for each year group, including Reception/EYFS. - To complete the Sports Premium funding document for the school's website. - To ensure the policy in line with the OFSTED criteria. - Revise Risk Assessment for PE in the hall and on the playground. - Audit and renew PE resources. - To ensure lunchtimes have equipment for children to continue developing physical skills. - To ensure teachers are confident using the PE scheme across the school and to monitor the coverage of PE. - Liaise with Blackburn Rovers with the delivery of PE throughout school. - To gather assessment information for the end of each unit for each member of staff. - Liaise with BwD Sports programme to take part in extra-curricular sporting events for KS1 and KS2 as much as possible. - To develop extra-curricular sports clubs. - Plan and involve the school in Sports Day. - Audit and renew PE resources. - Understand how confident staff members feel towards delivering PE to inform future CPD opportunities. - Understand how pupils feel towards PE.

Intent	Implementation	Time scale	Resource Implications	Impact - RED, AMBER, GREEN
To audit and renew PE resources	- Audit current resources - Ask staff if any new resources are	Full Year - continuous		

regularly.	- needed - Match resources to the PE scheme of work			
To gather assessment information for the end of each unit for each member of staff to oversee levels of attainment .	- Reminder email on scheme of work and assessment - Staff to update it half termly - JM to check - Conduct monitoring - pupil discuss and PE Passport check	Full Year - continuous		
To understand how confident staff members feel towards delivering PE to inform future CPD opportunities .	- Questionnaire to highlight strengths and areas for improvement - Seek CPD opportunities where needed - through BRFC and LPDS.	Full Year - continuous		
To understand how pupils feel towards PE to boost pupil engagement towards after school provision through pupil voice.	- Assemblies to raise the profile of after school clubs - BRFC - JM to encourage children to participate in after school sport and for the school team in sports events.	Full Year - continuous		
To provide opportunities to boost cultural capital for all children (PP, SEND, EAL, G&T) through extra-curricular activities.	- To maximise our school partnership with BRFC. - Stadium tours - Game experiences - Player interaction with schools - links to world book week.	Full Year - continuous		

To boost engagement with our current house point system to encourage teamwork and competition throughout school.	- House points winners to be announced in weekly key stage assemblies. - Year 6 pupils to count house points per team - Sports day - Termly house competitions - Art, DT, History focus. - Awards for winning house	Full Year - continuous		
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MONITORING & EVALUATION	
Procedures for monitoring intent (e.g. book looks, meetings, learning walks, pupil voice)	Evaluation of impact
Autumn 2 - Pupil Voice with JM Spring 2 - Assessment check on PE Passport Summer 2 - Review action plan towards targets.	

Future Developments (see overall intent)