

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools **must use the funding** to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from financial year 2023/24	£2254
Total amount allocated for financial year 2023/24	£17,710
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 meters? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	43.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Financial Year: 23/24	Total fund allocated: £17,710	Date Updated: 25.6.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed:
Continue to participate in the daily mile for both KS1 and KS2.	Remind staff at the start of the year to timetable this onto of their curriculum PE.	£0	Pupils are engaging in regular physical activity daily and this is promoting a healthier lifestyle.
Purchase resources for playtimes/dinnertimes to enable children to participate in games and physical activity.	Have Y6 children in charge of different year groups bags at both playtime and dinnertimes (bring them out and tidy them away) Audit playtime/dinnertime resources regularly to ensure that equipment gets re-ordered as necessary.	£1000	Pupils are excited to use resources linked to sport at both playtimes and dinnertimes. Pupils are taking ownership of keeping resources tidy. Pupils are engaging in a wider range of activities other than just football.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation		Impact

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
Enhance teaching and learning through high quality equipment and resources.	Purchase and replace any necessary P.E. equipment. Audit resources termly through consultation with staff members and by looking through the PE resource area.	£6,540	High quality teaching and learning is achieved because of readily available resources.	Audit current resources and renew when needed.
Enhance assessment through PE Passport App for the whole school.	Support staff with regularly updating assessment (each half-term) Support staff with getting the most out of the app by accessing the resources to support PE lessons.	£699	High quality assessment is achieved throughout school, for PE. Teachers are supported with resources that will support them in teaching PE.	Continue to support staff as and when they need it.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:

Pay into Blackburn Rovers Community Trust specialist coaching scheme to deliver the PE curriculum.	Liaise with BRFC Head of School Education to create an overview of the year, ensuring all year groups and PE curriculum areas are covered. Inform staff of the PE overview. Weekly, 2 PE lessons will be delivered and team-taught between BRFC coach and teachers. Being mentored by Blackburn Rovers coaches, staff to feel more confident in delivering P.E. lessons in areas identified by themselves as areas for development. Pupils' fitness levels and skills will improve. Emphasis of applying skills to sport-related situations.	£4,689	Staff feel more confident in delivering the PE curriculum, specifically in both Dance and Gymnastics, which was made a focus target from staff questionnaires. Children enjoy engaging in PE with the specialist coaches – other opportunities arise relating to sport e.g., BRFC ran a writing intervention group and hosted a number of after school competitions which we could attend.	Staff to take more ownership of PE lessons with the support of BRFC. Potentially look at booking BRFC CPD sessions for 24/25.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
Order new PE resources for EYFS and Y1 outdoor area to promote a broader range of sports and activities through continuous provision.	Audit current resources within the EYFS and Y1 outdoor area linked to sport. Liase with EYFS and Y1 staff to ask what resources they could use that are linked to sport. Reinforce the impact of promoting physical sport/activities through provision.	£1000	Pupils now have access to a broader range of sports and activities when accessing provision. Pupils are developing their FMS through accessing these resources. Pupils are gaining skills in basic games and skills which they can develop within curriculum PE and after school clubs.	To use equipment to develop FMS and engage all children in a range of sports and PE activities during provision.
Company to come in to deliver a coaching day for each class in UV Dodgeball.	Company to give children a taster session into a different sport to gain excitement around PE/sport.	£0 (free day)	Children are excited about opportunities within PE/sport. Children can attend this as an extra-curricular club.	Continue to look for different sporting opportunities linked to children's interest.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
After school clubs through the Blackburn Rovers Community Trust scheme. Purchase membership to BwD inter-competition group (Affiliation Fee).	Liaise with BRFC Head of School Education to create an overview of the year for the after-school club programme, ensuring all year groups and a variety of sports are offered to our children. Liaise with office staff to inform parents. PE Leader to promote school clubs across the school to achieve maximum participation. Improved children's confidence in physically demanding activities, enhancing their health and fitness. Promote children to continue participating in sport outside of school. To develop sporting values such as sportsmanship, resilience, perseverance, and teamwork.	£5500 £950	Pupils are developing specific skills, tactics, and teamwork and are developing new hobbies. This is now promoting healthy lifestyles through the involvement of physical activity and being selected to represent the school in competitions. Pupils have developed their own confidence and self-esteem. There are now more opportunities for young people to enter competitive sports events.	To continue to review the impact of after school clubs on participation levels. Continue to engage as many children as possible into

				competitions and events outside of school.
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Head Teacher:	Danielle Ellison
Date:	8/7/2024
Subject Leader:	Nina Smith
Date:	25.6.24
Governor:	
Date:	