

The key historical knowledge that I will know by the end of this unit will be:

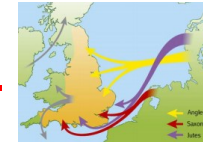
- To study the archaeological evidence at Sutton Hoo to ask and answer questions.
- To find out who the Anglo-Saxons were and where they came from.
- To find out who the Picts and Scots were and where they lived.
- To be able to use various historical sources to find out about Anglo-Saxon life.
- To explore Anglo-Saxon culture including art, music, legends and poetry.
- To explore the spread of Christianity in Britain.
- To use what has been discovered at Sutton Hoo to draw conclusions about who was buried there.

I will show that I can work like a historian by:

- Use terms related to the period and begin to date events and understand more complex terms E.g. BC/AD
- Place events from the period studied on time line.
- Use evidence to reconstruct life in time studied.
- Identify key features and events of time studied.
- Look for links and effects in time studied.

History -

Anglo-Saxons, Picts and Scots



What have I learnt before and when:

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**Year 3
Invaders and settlers
Romans**

What I will learn:

**Year 4
Anglo-Saxons, Picts
and Scots**

**Famous Person
link -**

**Basil Brown -
Archaeologist**



**What is the
connection
between the
Anglo-Saxons,
Picts and scots?**

Vocabulary	Definition
Anglo-Saxons	Jutes, Angles and Saxons from Denmark, Germany and the Netherlands.
Archaeology	The study of the past by examining the remains of buildings, tools and other objects.
Invade	To enter a country by force with an army.
Picts	People inhabiting northern and eastern Scotland in Roman times.
Raiders	People who enter a place illegally, and often violently, to steal.
Scots	People inhabiting western Scotland, the Western Isles and Ireland.
Settlement	A place or region where people come to live