

HOLY SOULS RC PRIMARY SCHOOL

Pride in our achievements



Vision Statement

Holy Souls School is a Catholic School where we share our life in Christ in the growing knowledge that Jesus loves us. Our school is a place where everyone is able to feel welcomed, valued, secure, loved and happy. Everyone who comes into our school will be treated with respect. We remember that Jesus said, 'Treat others as you would like them to treat you'

Pupil Premium Plus Policy for Children in Our Care

Date Agreed by Governors: 11th December 2025

Governor Review Date: Summer 2028

Holy Souls RC Primary School

Pupil Premium Plus Policy for Children in Our Care

Introduction

This document is a statement of the Pupil Premium Plus Policy for Children in Our Care at Holy Souls School.

Mission Statement

"To love one another as I have loved you," is at the heart of our Mission Statement. Holy Souls School is a place where we share our life in Christ, in the growing knowledge that Jesus loves us. Our school is a place where everyone is able to feel welcomed, valued, secure, loved and happy. Everyone who comes into our school will be treated with respect and valued as a unique member of our school family.

Intent:

The Pupil Premium is an allocation of additional funding given to schools in order to support specific groups of children who are vulnerable to possible underachievement. The purpose of this funding is to accelerate progress and raise attainment.

Pupil Premium Plus is a government initiative that targets extra money at pupils from disadvantaged backgrounds. Research shows that pupils from disadvantaged backgrounds underachieve compared to their non-disadvantaged peers. Pupil Premium funding is provided to enable these pupils to be supported to reach their full potential.

The amount of Pupil Premium funding a school receives is calculated according to the number of pupils who meet the eligibility criteria set by the government. The school is accountable for using this funding to raise the achievement of the less advantaged children in its community using the Education Endowment Foundation research recommendations.

How funding is used at Holy Souls RC Primary School

Our funding is used in a range of ways to support all pupils, including those who qualify for Pupil Premium. In September 2021, we moved to the DfE recommended three year plan which outlines how we will do our very best to ensure all of our pupils reach their full potential. Class teachers and teaching assistants know which children receive Pupil Premium Plus and are informed as soon as possible about any that become entitled throughout the year. The attainment and progress of all PP+ children, both as a focus group and individually, is discussed at pupil progress review meetings. Formal and informal evaluations of the impact of spending are carried out throughout the year and any necessary adaptations are made. At the end of the academic year, a formal analysis of the impact of any additional support, interventions and strategies is carried out and is used to inform subsequent Pupil Premium Strategy planning.

Staff Training and Awareness

- **Continuous Professional Development (CPD):** Staff will receive ongoing training regarding the needs of looked-after children and best practices for supporting their learning and social inclusion.
- **Awareness Workshops:** Regular workshops will be conducted to raise awareness among all staff about the importance of the Pupil Premium Plus funding and the specific needs of children in our care.

Summary of Expectations Based on the Ofsted Framework

According to the current Ofsted framework, schools are expected to provide evidence of high standards in the following areas:

- **Quality of Education:** Schools must demonstrate a rigorous and rich curriculum that is accessible to all students, focusing on enhanced educational outcomes for disadvantaged groups, including children in care.
- **Behaviour and Attitudes:** Schools are expected to create a positive learning environment, ensuring that children feel safe, behave well, and show a readiness to learn.

- **Personal Development:** The curriculum must promote the spiritual, moral, social, and cultural development of pupils, offering them opportunities to develop resilience, self-esteem, and emotional intelligence.
- **Leadership and Management:** School leaders must demonstrate strategic oversight in the use of Pupil Premium Plus funding and provide a clear vision of improving educational outcomes for children in care, supported by data-driven decision-making.

By adhering to this policy, our school demonstrates a commitment to the equitable education and well-being of our looked-after children, thereby aligning with the expectations set forth by Ofsted and the DfE.

Reporting

It will be the responsibility of the headteacher, or PP manager to produce the DFE Pupil Premium Strategy template and to show on the school website. In addition, the headteacher will produce regular reports for the Governing Body, which will include:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Governors of the school will ensure that there is an annual Pupil Premium Strategy displayed on the website using the DFE guidance so parents (and the DFE) can see how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

Jane McCormack
Deputy Headteacher

June 2025
Review date: May 2028