



Holy Souls RC PRIMARY SCHOOL CLIMATE PLAN 2026-2029



Create a school community where children learn to care for the planet through daily actions, curriculum integration, and community participation.

"The Lord God took the man and put him in the Garden of Eden to work it and take care of it."
Genesis

Mission Statement

Holy Souls school is committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our school and contrary to our Mission Statement's value of: "To love one another as I have loved you".

Key Goals (1-3 years):

Target 1: Reduce school carbon footprint by 20%

- 1a) Energy
- 1b) Waste
- 1c) Water conservation

Target 2: Increase biodiversity on school grounds

- 2a) School Grounds & Biodiversity
- 2b) Travel & Transport
- 2c) Funding Opportunities

Target 3: Ensure every student participates in climate and sustainability learning

- 3a) Curriculum Integration
- 3b) Outdoor Learning
- 3c) School Culture & Events
- 3d) Partnerships & Community

Target 1: Reduce school carbon footprint by 20%

AREA	ACTION/WHO	COST	Monitoring Who/How	EVALUATION	RAG
1a) Energy Use Reduce electricity consumption by 10-15% in the first year	1. Complete installation of LED bulbs and motion sensors where possible 2. Schedule "lights-off" hours - ensure lights turned off in empty rooms 3. Create Energy Monitors in each class		SBM All staff Class teachers		

1b) Waste Reduction	Reduce 1. Replace single-use plastic in lunches and school events 2. Encourage reusable water bottles 3. Promote uniform swap shop Reuse 4. Use scrap paper trays in classrooms 5. Reuse cardboard, containers, and safe materials for art, junk modelling etc Recycle 6. Establish labelled recycling stations (paper, plastic, batteries)	£0	Kitchen staff SLT Office Class teachers Site Supervisor		
1c) Water Conservation	8. Install water-saving taps and fix leaks where possible 9. "Tap-Off" monitors in classrooms		Class teachers		

Target 2: Increase biodiversity on school grounds					
AREA	ACTION/WHO	COST	Monitoring Who/How	EVALUATION	RAG
2a)School Grounds & Biodiversity	1. Regenerate raised beds 2. Plant pollinator-friendly flowers and trees 3. Continue to encourage wild life - bug hotel; forest school; bird boxes Outdoor learning 4. Regular garden maintenance sessions 6. Nature walks observing insects, plants, and birds	£250	Volunteers needed		
2b)Travel & Transport	1. Encourage families to walk to school	£0	HT via newsletters		
2c)Funding Opportunities	1. Apply for local council green grants 2. Partner with local businesses for materials support	£0			

Target 3: Ensure every student participates in climate and sustainability learning					
AREA	ACTION/WHO	COST	Monitoring Who/How	EVALUATION	RAG
3a)Curriculum Integration	Embed climate education in: Science: ecosystems, energy, weather, life cycles Geography: environment, land use, global citizenship Maths: data collection (temperature, waste weights) Art: recycled art projects, environmental themes Literacy: Eco stories, persuasive writing about environmental issues "Save Our Energy" poster competitions Climate justice storytelling Weather station data logging Complete curriculum audit Explore Teach the future and map opportunities with subject leaders to teach about climate change in each subject (highlight in the current curriculum where anything related to sustainability is taught - use another colour to identify where else it might fit in	£0	Class teachers		
3b)Outdoor Learning	1. Regular garden maintenance sessions 2. Nature walks observing insects, plants and birds	£0			
3c)School Culture & Events	Ideas for Laudato Si group 1. Eco-Day/Climate Week each year 2. Classroom climate pledges 3. Celebrate achievements in assemblies	£0			

3d)Partnerships & Community	4. Work with local environmentalists, parks, libraries 5. Invite guest speakers—gardeners, scientists, environmental activists/visits to Laudato Si Centre 6. Share achievements in newsletters and social media	£0			
Monitoring: - Tracking of energy, water, and waste by SBM - Pupil-led data displays (graphs, posters) - Report to governors regularly - Review Climate plan targets every term- HT/SLT					
SCHOOL CLIMATE PLAN		Written: January 2026		BY: Headteacher/SLT	
		To be review Spring 2029			