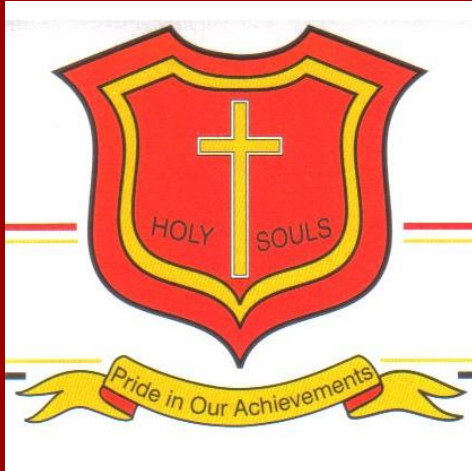


HOLY SOULS RC PRIMARY SCHOOL

Pride in our achievements



Display Policy

Vision Statement

Holy Souls School is a Catholic School where we share our life in Christ in the growing knowledge that Jesus loves us. Our school is a place where everyone is able to feel welcomed, valued, secure, loved and happy. Everyone who comes into our school will be treated with respect. We remember that Jesus said, 'Treat others as you would like them to treat you'

Holy Souls RC Primary School

Policy for Display

This document is a statement of the Intent, Implementation and Impact for display at Holy Souls R.C. Primary School.

It was developed during the spring term of 2024 through a process of consultation with all Staff and Governors. A schedule for the review of this, and all other policy documents is set out in the School Development Plan.

Our Mission Statement

“To love one another as I have loved you,” is at the heart of our Mission Statement. Holy Souls is a place where we share our life in Christ in the growing knowledge that Jesus loves us. Our school is a place where everyone is able to feel welcomed, valued, secure, loved and happy. Everyone who comes into our school will be treated with respect and valued as a unique member of our school family.

Through our Mission Statement we encourage all pupils to take pride in their achievements. Our Display policy is used to help pupils develop their God given talents to achieve their full potential, with support from staff.

What is display?

Display is the way we create an environment that visually shows the curriculum, uniqueness and ethos of Holy Souls School. It can take a range of forms and use a vast array of resources and materials both new and recycled. It is how we make the school a living, celebratory and informative place for everyone to grow.

Intent

The intent of displays are to:

- Celebrate, inform, support and enhance learning
- Create a stimulating, vibrant and thought provoking learning environment
- Celebrate achievement and value the work of all pupils, setting standards and raising expectations
- Create a positive and welcoming environment for everyone in our school family
- Develop a consistent approach and standard of presentation and display across the school

- Encourage children to value and be proud of their work and their achievements

Implementation

To achieve our intent we will ensure that:

- Displays contain titles, labels, captions, questions and information to explain the work displayed
- Labels and titles are displayed in a variety of styles e.g. computer or handwritten, using both lower and upper case lettering
- Children's work is named
- Work is single or double mounted
- Work is sensitively displayed using staples and blu-tack
- Drawing pins and masking tape are used in the process of setting up the display but not as part of a display that is complete
- Displays contain an element of three-dimensional work as well as two-dimensional.
- The process can be shown as part of the display
- There is a balance between displays that provide prompts or information and the children's own work
- Some displays are interactive, including items for the children to investigate and questions to answer
- Most displays should contain scripture to reflect the Catholic ethos of our school

Communal Areas

All displays in communal areas should include a year group label, a title and ensure children's work is named. Some displays in school are permanent. These are:

Entrance Porch and Corridor

- 'Our School Family' display drawn by the children
- Gospel Values
- Love one another as I have loved you.

School Hall - All displays in the hall are backed with hessian and a red border

- Catholic Social Teaching Values

- The Mini Vinnie Chaplains
- Holy Souls Charity Support and Fundraising
- We love reading at Holy Souls
- British Values
- Writing Wall
- Star of the Week
- 'Pride in Our Achievements' display
- Sacramental programme information display
- House Points Board

All classes contribute to the displays in the main school hall, which are changed half termly. They are linked to our themes for school plays and performances and festivals such as Easter.

Key Stage Two Corridor

This area has display boards for:

- Our School Leaders
- Forest School
- Buddies
- Sporting activities and achievements
- Class boards for Year 4, 5 & 6
- World Religions

Key Stage One Area

This area has display boards for:

- Work displayed by Foundation Stage, Key Stage 1 classes and Year 3
- 'My biggest achievement this half term is...'
- Read Write Inc

The 'Down to Earth', 'Outer Space' and 'Bright Sparks' rooms also contain permanent displays to encourage children with their Phonics, English and/or Mathematics work.

The displaying of artworks in communal areas follow our general rules of display (see above).

Classrooms

Permanent displays in classes include English, Mathematics and Religious Education. In Key Stage 1, classes also have a permanent Read, Write Inc. display. These boards can include essential key words/vocabulary, questions and learning prompts.

EYFS has a role-play area that links with other curriculum topics. EYFS also has a permanent 'Our Learning Journey' display and 'Our Work' display.

All Classroom displays follow the general rules for displaying work. Displays can contain a range of resources and artefacts including items children have brought from home to enrich the environment and curriculum. Displays can be 'working walls', subject information and children's work. Temporary displays should be changed a minimum of once a term so that they keep in line with new learning.

The Use of 'Working Walls'

Within classroom learning environments, 'working walls' are used to support children's learning by acting as an aide memoir to discussions and relevant prior learning, a learning model or a resource through the display of e.g. high quality language, sentence starters or calculation strategies.

To ensure 'working walls' have the highest possible impact they should:

- Be relevant to the topic being studied and the task being completed (after which they should be removed / taken down)
- Be clearly presented, with their purpose understood by all learners
- Model working practices and e.g. calculation strategies in line with school policy and practice
- Act as a good role model to the children e.g. in terms of presentation, content, working methodology and editing
- Be referred to throughout the lesson
- Be created with the children during the lesson as this helps ensure children link them to their learning and use them to support independent working

Inclusion

At Holy Souls we are committed to inclusion. Teachers provide opportunities for all children to have their work displayed over the year.

Equal Opportunities

All children are provided with the same learning opportunities, but recognising that children have individual styles of learning, teachers aim to provide various ways of displaying work.

Special Educational Needs and Disabilities (SEND)

All children are included in displays. We cater for all needs through a variety of methods of display. At Holy Souls we are committed to dealing sensitively with pupils' needs, whether these are social, emotional or learning needs.

ICT

ICT is used in displaying work. It is a major tool in developing children's learning. ICT can:

- Enhance display work.
- Provide a range of information sources from our own and other cultures.
- Allow opportunities to use ICT as an integral tool for learning.

Online safety

At Holy Souls R.C Primary School, we will endeavour to ensure the e-Safety of all our staff and pupils. Within Holy Souls RC Primary School, all members of staff and pupils are responsible for e-Safety in any subject of the curriculum being covered.

Pupils will participate in and gain an understanding of e-Safety issues and the safe responses from e-Safety training sessions. All pupils will comply with the Acceptable Use Policy (AUP) which students must agree to. Pupils are reminded to report any e-Safety issue to the teacher or parent and to take responsibility for their own actions when using the Internet and communications technologies.

All Staff have a clear understanding of e-Safety issues and the required actions. All staff will comply with the Acceptable Use Policy (AUP) which staff must agree to. Teaching staff will educate pupils on e-Safety through specific e-Safety training sessions and reinforcing this training in the day to day use of ICT in the classroom.

Publishing pupils' images and work:

- Staff and pupils using digital technology will ensure that they inform others before recording them and always use equipment in a respectful manner.
- Written permission from parents or carers will be obtained before photographs or videos are published.

- Where a pupil's work is published, the school will ensure that the child's identity is protected.

Support Staff

We recognise that the skills and input of support staff are vital in the process of displaying work and maintaining good displays. Support staff should be given appropriate time if requested to put up displays and be made aware of this policy. They should also be aware of the health and safety issues surrounding display work.

Impact

Displays in school:

- Focus on and value children's work engendering a sense of pride, worth and self-esteem
- Encourage children to be ambitious
- Raise self-esteem by providing opportunities for children to share their work with the wider school community

Role of the Display Co-ordinator

The Art & Design Co-ordinator will:

- Take the lead in policy development and the organisation of whole school displays supported by classroom teachers.
- Support colleagues in displaying work around the school environment.
- Keep up to date with developments in display and disseminate information to colleagues.
- Monitor displays in school and advise the head teacher on action needed.
- Take responsibility for the purchasing and organisation of resources for display.
- Keep up to date with developments in display and inform colleagues when appropriate.

Health and Safety issues in display

These include:

- Use of equipment in accordance with Health and Safety requirements.
- Appropriate storage of resources.
- Staff should use tools and materials carefully when displaying work. If a large area is to be covered two members of staff are needed.

- All potentially hazardous tools need to be taken out of and put back safely in the 'Bright Sparks' room.
- Staff must use a step ladder when needed.

Appendices

This Display Policy also makes reference to these policies:

- Art and Design
- All Subject Policies
- EYFS
- Health and Safety
- Special Educational Needs/ Gifted and Talented
- ROA
- Internet Use Policy

Rebecca Davies
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