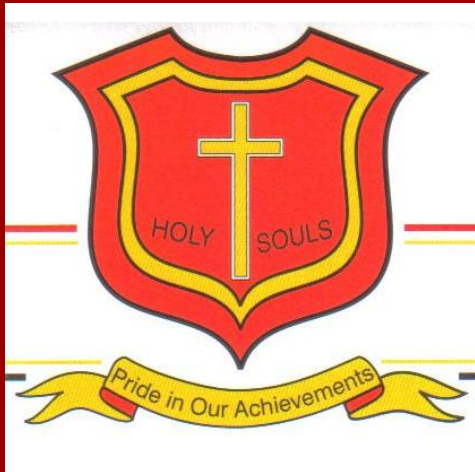


HOLY SOULS RC PRIMARY SCHOOL

Pride in our achievements



Homework and Feedback Policy

Vision Statement

Holy Souls School is a Catholic School where we share our life in Christ in the growing knowledge that Jesus loves us. Our school is a place where everyone is able to feel welcomed, valued, secure, loved and happy. Everyone who comes into our school will be treated with respect. We remember that Jesus said, 'Treat others as you would like them to treat you'

Date Agreed by Governors: 2nd April 2025

Governor Review Date: Spring 2027

Holy Souls R.C. Primary School

Policy for Homework and Feedback

This document is the intent, implementation and impact policy for homework at Holy Souls RC Primary School. It was developed during the Spring term 2023, through a process of consultation with staff and Governors.

Mission Statement

“To love one another as I have loved you,” is at the heart of our Mission Statement. Holy Souls is a place where we share our life in Christ in the growing knowledge that Jesus loves us. We believe that homework plays an important part in school life. It is an opportunity to extend school activities at home and to involve parents and carers, in their children’s learning.

The following information is a summary of the homework that is typically set on a weekly or occasional basis in each class:

Intent

At Holy Souls Primary school our intent with homework is to consolidate, reinforce and extend skills and understanding, particularly in Literacy and Numeracy. To provide opportunities for parents and children to work together and to allow parents to gain an understanding of what children are learning in school. This should allow our children to progress towards becoming more independent learners.

Implementation

What is the role of the school?

To ensure this policy is fully and consistently followed.
To provide support for parents with information about homework.

What is the role of the teacher?

To plan and set a programme of homework that is appropriate to the needs of the child.
To ensure all children understand the homework they have been given.
To mark and give feedback about homework.
To be available to talk to parents and children about homework.
To inform parents if there is a problem regarding homework.

What is the role of the parent / carer?

To support the child in completing homework.
To ensure the child completes homework to a high standard and hands it in on time. To provide the appropriate conditions for the child to complete the homework.
To provide the appropriate resources for the child to complete the homework.

What is the role of the child?

To ensure they have everything they need to complete homework each week.

To make sure they understand the tasks that have been set.

To put in the same level of effort as would be expected of class work.

To hand the homework in on time.

To take on board any feedback about homework.

This is our school homework schedule for a normal academic school year and what we will be returning.

Research approach by the Education Endowment Foundation

'The evidence is also clear that homework has zero effect on achievement for under-11s, as Professor John Hattie found in his Visible Learning meta-analysis'

These are the suggested homework strategies to reduce teacher workload and reduce the pressure families are under while keeping children engaged with their learning:

- Homework should be clearly related to on-going classroom work.
- There should be a clear pattern to class work.
- Homework should be varied.
- Homework should be manageable.
- Homework should be challenging but not too difficult.
- Homework should allow for individual initiative and creativity.
- Homework should promote self-confidence and understanding.
- There should be recognition or reward for work done.
- There should be guidance and support.

The Education Endowment Foundation (EEF) has also identified five fundamental characteristics of good homework: purpose, efficiency, ownership, competence, and aesthetic appeal:

- **Purpose:** All homework assignments are meaningful and students must also understand the purpose of the assignment. EG – TTRockstars know their timestables so it supports their learning in the classroom.
- **Efficiency:** Homework should not take a disproportionate amount of time – meaning full task that children aren't spending hours to complete.
- **Ownership:** Students who feel connected to the content learn more and are more motivated. – Battle of the bands and reading award prizes.
- **Competence:** Homework that students cannot do without help is not good homework.
- Staff assigning the correct level of homework for their children
- **Inspiring:** A well-considered and clearly designed resource and task impacts positively upon student motivation. - Battle of the bands and reading award prizes.

What does Homework look like in school?

Reception:

Reading books sent home at their level along with a book from the library for reading for pleasure.

In KS1, homework is an on-going process throughout the week. We encourage the children to read 5 times a week for 5-10 minutes.

Year 1: Reading books weekly
 Spellings
 High Frequency Words practice as needed

Year 2: Reading books
 TT Rockstars
 Spellings

In KS2, homework is an on-going process throughout the week. We encourage the children to read 5 times a week for 10-15 minutes. Children have a battle of the bands challenge on TTRockstars

Year 3: Reading of Accelerated Reader book/reading scheme book daily
 Spellings
 TT Rockstars

Year 4: TT Rockstars as often as possible
 Daily reading of Accelerated Reading book
 Spellings

Year 5: Reading of Accelerated book daily
 Spellings
 TTRockstars

Year 6: Reading of Accelerated Reader book daily
 TTRockstars
 Spellings
 CGP Booklets for SATS practice

Throughout Key Stage 2, the children bring in their red bags on a daily basis in order to organise their homework during the week. Homework diaries are used to record the homework tasks set and they can also be used by parents to comment on the homework set.

Jane McCormack

Reviewing Committee - Curriculum Spring 2025

Next review spring term 2027