

Geography - Earning a Living



The key Geographical knowledge that I will know by the end of this unit will be:

- To explore jobs and know why they are important.
- To group jobs into sectors.
- To explore industries of the UK.
- To find out how people earn a living in other parts of the world.
- To find out about unemployment and its effects.
- To find out about children around the world who help earn a living for their families.

I will show that I can work geographically by:

- Identify and describe trade links in more detail; look at trade links from around the world in relation to a few key items - chocolate, coffee, energy and other key exported items.
- Ask and respond to questions and offer their own ideas.
- Analyse evidence and draw conclusions.

What have I learnt before and when:

Year 2
My World and Me

What I will learn:

Year 4
Earning a Living

What industries are there and how are they different?



Vocabulary	Definition
Agriculture	Farming and using land to produce food and other products, both through animals and through the land.
Business	Organisation that makes goods to sell or that offers some sort of service to people.
Construction	Building things such as houses, offices and shops.
Education	Anyone who works in a nursery, primary school, secondary school, college or university.
Environment	Taking care of the environment, including forestry and conservation.
Export	Ship products to other countries.
Import	Bring in products from other countries.
Industry	Group of businesses that make or sell similar products or perform similar services.
Manufacturing and Engineering	Jobs designing and making products like cars, computers, foods, drinks, medicines and other products, as well as supplying materials like oil and gas for homes and businesses.