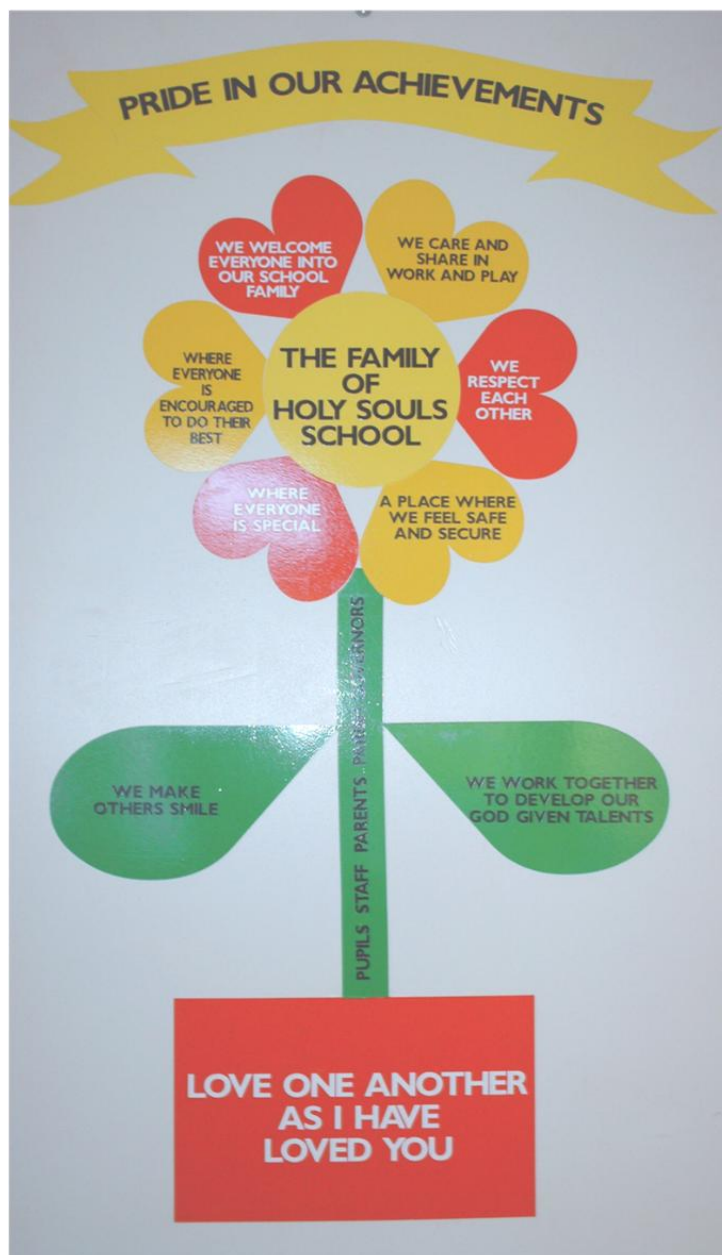


Special Educational Needs at Holy Souls RC Primary School



Mission Statement

As a Catholic School at Holy Souls, we value all children, their talents, skills and achievements. We endeavour to meet the individual needs of all children and respect all their efforts. Our school is a place where we strive to ensure all children feel secure, valued and happy.



What are Special Educational Needs and Disabilities (SEND)?

Children with special education needs may have learning difficulties or disabilities. This may make it harder for them to learn compared to other

children of the same age. These children may need extra or different help than that given to children of the same age.

Special Education Needs could mean that a child has difficulties with:

- 🏰 Reading, writing, maths
- 🏰 Speech and language, including difficulties understanding words.
- 🏰 Motor skills, difficulties gross skills e.g., throwing a ball or fine skills e.g., handwriting
- 🏰 Social Skills, e.g. difficulties making friends Behavioural or social and emotional difficulties

A child may be making slower progress than expected for their age but this does not necessarily mean you child has special needs.

All children learn at different rates, at Holy Souls we ensure learning tasks are matched to a child's ability. For a child to have special needs in the area of learning, the level they are working at would be **significantly** lower than that of their peers. Or in the case of a social emotional and mental health needs these needs would mean there is a **significant** barrier to their learning.

If a class teacher feels a child may have special educational needs they will speak to the Special Educational Needs and Disabilities Co-

ordinator (SENDCO). The teacher and SENDCO will then look at carrying out further assessments to identify a child's strengths and areas of needs. School will then put into place adaptations and /or interventions to target the child's needs. The teacher and SENDCO will arrange to meet with the child's parents to discuss their child's needs and ways to help their child. The child may then be placed on our Special Needs and Disabilities Profile. At Holy Souls, our Special Needs Co-ordinators is Mrs Smyth.

All children who are placed on the SEND profile have an Individual Education Plan (IEP). This outlines the targets a child will be working on over the term and the provision that will be put in place to help the child achieve these targets. IEPs are written and reviewed each term. The school follows the 'Assess, Plan, Do and Review' Cycle.

Parents will receive a copy each term.

When a child is on the SEND profile they are classed as having 'SEND Support'. This means they may be involved in intervention groups for example, phonics groups, social skills groups, speech and language groups or maths groups. You will be informed at parent's evenings about any support your child is receiving.

We may need to involve outside agencies to help us with your child's learning. This could be an Educational Psychologist, a Speech and Language therapist, the school nurse or SEND Support team at Blackburn with Darwen. You will always be asked for your permission before we involve anyone.

You will be kept well informed about your child's progress and we will

ask for both yours and your child's view on their progress. You will have a meeting each term to discuss your child's progress towards their targets. Where possible, this is kept in line with parent's evenings. This will be with the class teacher and may also involve the SENCO.

For the majority of children with SEND providing support at 'SEND Support' helps them to make progress.

If school feel that despite all their efforts to provide for a child at 'SEND Support', that their needs are severe and complex and significantly greater than children of their age, they may apply for an Education, Health and Social Care Plan (EHCP).

This is a way of applying to the Local Authority (LA) for more funds to support a child. The application goes before a panel and the authority make the decision as to whether to provide extra funding. EHCPs are only applied for where needs are exceptional.

We understand when you are first told that your child may have special needs, it can be a worrying time. Please feel free to contact school to make an appointment to discuss your child's needs with us.

Each school and authority have to produce a 'Local Offer' this is a guide to what school and the authority provide for SEN pupils. You can find a link to the local offer on our school website.

You can find out more about BWD local offer at:

[Blackburn Local Offer](#)

There are lots of organisations that can help and support you including: Blackburn with Darwen Parent Partnership Boulevard Resource Centre,

45 Railway Road, Blackburn BB1 1EZ 01254 583957 A guide for parents and Carers of SEND www.gov.uk

Special Educational Needs Information, Advice and Support Service:

<http://www.communitycvs.org.uk/sendiass>



Department of Education

<http://www.education.gov.uk/popularquestions/childrenandfamilies/specialeducationalneeds>

HelpKidzLearn (Bett Award Winning Website 2010) Developed by Inclusive Technology, this award-winning website offers a collection of free games and activities for young people with learning difficulties.

<http://www.helpkidzlearn.com/>

Family hubs and Children's Centre's can provide help in Blackburn with Darwen to you and your family including for children with Special Educational Needs.

[Welcome | Family Hubs](#)

Information provided by our

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