

<u>Year 3</u>	<u>Spring 1</u> <u>Where does</u> <u>our food</u> <u>come from?</u>					
<u>Location Knowledge</u> I know where the Northern and Southern Hemispheres are. I know which hemisphere each continent is. I know what Eastern and Western Hemispheres are. I can name some countries that are in the Northern and Southern Hemispheres. I know the terms 'longitude' and 'latitude' are used to describe position on world maps and globes. I know that the tropic of Cancer and tropic of Capricorn are lines of latitude. I know that the tropics describes the area between the tropics of Cancer and Capricorn. I know what the prime meridian is.		<u>Place Knowledge</u>		<u>Human and Physical Geography</u> I can describe the basic features of some climate zones. I know what the terms 'import' and 'export' mean. I know that a lot of foods are imported and exported around the world. I can explain how land in tropical biomes is being changed to enable more food to be produced. I can describe what the term 'deforestation' means. I can describe ways farm land is used in Mediterranean climate zones. I can describe the difference between arable and pastoral farming. I can explain how land is used to produce food in the UK. I can gather and explain information about UK food trade links.		<u>Geographical enquiry skills and fieldwork</u> I can use a climate zone map to identify where ice cap, tundra, boreal, temperate, subtropical and tropical climate zones are located. I can read a time zone map and use it to answer questions about two different locations.